

Sheth T. J. Education Society's  
Sheth N.K.T.T College of Commerce and  
Sheth J.T.T College of Arts, Thane (W) (AUTONOMOUS)

<b>Programme Name: B.A.</b>		<b>Semester: II</b>	
Course Category/Vertical: Major			
Name of the Dept: Economics			
Course Title: Microeconomics-II			
Course Code:		Course Level:4.5	
Type: Theory			
Course Credit: 4 credits			
Hours Allotted: 60 Hours			
Marks Allotted: 100 Marks			
<b>Course Objectives (CO):</b> (List the course objectives)			
CO1. To introduce students to the basic concepts of cost and revenue.			
CO 2. To understand market structures like perfect competition and monopoly.			
CO 3. To acquaint the students with market structures like monopolistic competition and oligopoly.			
CO 4. To give insight into the different pricing practices.			
<b>Course Outcomes (OC):</b> (List the course outcomes)			
OC1. Students will learn the basic concepts of cost and revenue.			
OC 2. Students will be able to understand the market structures like perfect competition and monopoly.			
OC 3. Students get acquainted with market structures like monopolistic competition and oligopoly.			
OC 4. Students will gain knowledge of various pricing practices.			
<b>Description of the course:</b> <b>(Including but not limited to)</b>		The study of this paper will help students to understand basic concepts of Microeconomics which can be applied in day-to-day life. Students will be able to understand cost and revenue concepts which they can apply practically. Knowledge of market structures helps students to understand the functioning of various markets, pricing-output decisions and equilibrium conditions. Students will understand how the prices can be decided with different methods.	

**Syllabus: NEP 2020 w. e. f 2024-25**

Unit No.	Content	Hours
I	<b>Module I: Cost &amp; Revenue Analysis</b> Concepts of Costs: Money Cost, Explicit and Implicit Cost, Social Cost and Private Cost, Fixed and Variable Cost, Opportunity Cost, Average, Marginal and Total Cost, Derivation of Short Run and Long Run Cost Curves; Concepts of Revenue, Relationship between TR, AR and MR under perfect and imperfect competitions	15
II	<b>Module II: Market Structure: Perfect Competition and Monopoly</b> Features of Perfect Competition, Short-run and long-run equilibrium of a firm and industry, Features of Monopoly, Sources of monopoly power, Short-run and long-run equilibrium of a firm under Monopoly	15
III	<b>Module III: Monopolistic Competition and Oligopoly</b> Features of Monopolistic competition, Product Differentiation, Short-run and long-run equilibrium of a firm under monopolistic competition, Production cost and Selling cost, Monopolistic competition v/s perfect competition, wastages under monopolistic competition Key attributes of oligopoly- Collusive and non-collusive oligopoly	15
IV	<b>Module IV: Pricing Practices</b> Cost-oriented pricing methods: cost-plus (full cost)/mark-up pricing, marginal cost pricing, Multiple – product pricing - transfer pricing, Discriminating pricing: Meaning, forms, degrees of Price Discrimination, Dumping	15
	<b>Total Hours</b>	<b>60</b>

**References:**

1. N. Gregory Mankiw, (2015), “Principles of Microeconomics” 7th edition- Cengage Learning.
2. Sen Anindya, (2007), “Microeconomics Theory and Applications” Oxford University Press, New Delhi.
3. Salvator D, (2003) “Microeconomics Theory and Applications” Oxford University Press, New Delhi.
4. M. L. Jhingan, (2006) “Microeconomics Theory”, 5th edition Vrinda Publication (P) Ltd.
5. H. L. Ahuja, (2016) “Advance Economics Theory” S. Chand & Company Ltd.
6. Paul Samuelson and W. Nordhaus, (2009): Economics, 19th Edition McGraw-Hill Publications.
7. Mankiw M.G (2015), Principles of Microeconomics 7<sup>th</sup> edition - Cengage Learning.

## Pattern for Internal and External Examination

Scheme of Examination

Internal: 40 Marks

External: 60 Marks

### Pattern for Internal Examination

Internal	Marks: 40
Assignment	10 marks
Active class Participation/Attendance	10 Marks
Class test	20 Marks

### Pattern for Class test

Q. 1 Choose the correct answer from the following. (5 Marks)

Q.2 State whether the following statements are true or false. (5 Marks)

Q.3 Answer the following in one or two sentences. (10 Marks)

### Pattern for External Examination

Q. No.	External	Marks: 60
Q. 1 (From Module 1)	Full Length Question OR A) B)	15 Marks  8 Marks 7 Marks
Q. 2 (From Module 2)	Full Length Question OR A) B)	15 Marks  8 Marks 7 Marks
Q. 3 (From Module 3)	Full Length Question OR A) B)	15 Marks  8 Marks 7 Marks
Q. 4 (From Module 4)	Full Length Question OR A) B)	15 Marks  8 Marks 7 Marks

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<b>Program Name: B.A.</b>		<b>Semester: II</b>	
<b>Course Category: Major</b>			
<b>Name of the Dept: Psychology</b>			
<b>Course Title: Fundamentals of Psychology</b>			
<b>Course Code:</b>		<b>Course Level:</b>	
<b>Course Credit: 2</b>		<b>Total Marks: 50</b>	
<b><u>Learning Objectives:</u></b>			
<ol style="list-style-type: none"><li>1. To acquire concepts of psychology to students and establish interest in them.</li><li>2. To help students understand base of the subject psychology for further study in Psychology</li><li>3. To get acquainted with the basic psychological processes and their applications in day to day life.</li><li>4. To create a foundation for the theories of Psychology.</li></ol>			
<b><u>Course Outcomes (CO):</u></b>			
After completing the course, students will be able to...			
CO1: Demonstrate the understanding of the basic concepts and perspectives in Psychology.			
CO2: Implement knowledge of research methodology in order to conduct research.			
CO3: Recognize the areas of specialization and professionals related to psych			
CO4: Explain different theories of Psychology.			

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
<b>I</b>	<b>Motivation and Emotion</b> a) Motivational Concepts: Drives, optimum arousal, hierarchy of motives, Intrinsic and extrinsic motivation. b) Hunger: Physiology and Psychology of Hunger, c) Cognition and Emotion: Schachter and Singer; Zajonc, LeDoux and Lazarus	<b>15</b>
<b>II</b>	<b>Personality</b> a) Meaning of Personality b) Theories of Personality : Psychodynamic theories, Humanistic theories, Cognitive theories, Trait Theories, Learning theories, Behavioral theories. c) Assessing Personality : Interview, Behavioral Assessment, Personality Inventory, Projective Tests	<b>15</b>
	<b>Total Hours</b>	<b>30</b>

**References:**

1. Ciccarelli, S. K.; White J. N. Adapted by Girishwar Misra (2018). Psychology (5th Edition). Pearson.
2. Feldman S. R.(2009). Essentials of understanding psychology ( 7th Ed.) New Delhi : Tata Mc Graw Hill.
3. Baron, R. A., & Kalsher, M. J. (2008). Psychology: From Science to Practice. (2nd ed.). Pearson Education inc., Allyn and Bacon

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<b>Programme Name: B.A</b>		<b>Semester:II</b>	
Course Category/Vertical: Major			
Name of the Dept: <b>Sociology</b>			
Course Title: <b>Fundamentals of Sociology</b>			
Course Code:		Course Level:4.5	
Type: Theory / Practical			
Course Credit: 2 credits			
Hours Allotted: 30 Hours			
Marks Allotted: 50 Marks			
<b>Course Objectives (CO):</b> (List the course objectives)			
CO 1. To introduce the students Social Institution in Society.			
CO 2. To familiarize students with the evaluation of Society in different stages			
CO 3. To understand the students culture and diversity			
<b>Course Outcomes (OC):</b> (List the course outcomes)			
OC 1. Gain a deeper and clear understanding of Sociology with an updated knowledge of career opportunities in the subject.			
OC 2. Analyze factors that contribute towards bringing about changes in various social Structures and institutions.			
OC 3. Gain knowledge about emergence of Sociology and evaluation of Society			
<b>Description the course:</b> <b>Including but Not limited to:</b>		Sociology is the systematic study of social behavior and human groups. It focuses primarily on the influence of social relationships upon people's attitudes and behavior and on how societies are established and change. As a field of study sociology has a very broad scope. It deals with families, gangs, business firms, computer networks, political parties, schools, religions, and labor unions. It is concerned with love, poverty, conformity, technology, discrimination, illness, alienation, overpopulation and community	

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
I	<b>UNIT I: SOCIAL INSTITUTIONS</b>  a. Marriage - Changes Occurring in the Marriage pattern, - Factors responsible for changing marriage patterns  b. Family - Changing frame of Family  c. Religion • Meaning, and Functions of religion • Secularism and the challenge of modernity.	15
II	<b>UNIT II: SOCIETY and CULTURE</b>  a. Evolution of society • Hunting and gathering • Agrarian • Industrial • Post industrial, Network society, Risk society.  b. Culture • Meaning, Characteristics, Elements and types of culture  c. Popular culture, counter culture, Mass Culture	15
	Total Hours	30

**References:**

- Dasgupta and Saha (2012) An introduction to Sociology, Pearson
- Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press
- Dube, S.C. : Understanding Society - A Text Book, NCERT.
- Rao, Shankar, C.N. : Principles Of Sociology
- Introduction to Sociology by Dr. Gulab Pathan, Success Publication
- "Sociology" by Anthony Giddens, Philip W. Sutton
- "Sociology: A Global Introduction" by John J. Macionis and Ken Plummer
- "Essentials of Sociology" by James M. Henslin
- "Sociology: The Basics" by Ken Browne
- "Culture and Society, 1780-1950" by Raymond Williams
- "समाजशास्त्र: सिद्धांत आणि संकल्पना"- Dr. Vidyut Bhagwat
- "समाजशास्त्राची मूलतत्त्वे" (Fundamentals of Sociology) by S. D. Ghodke
- "दलित समाजशास्त्र" (Dalit Sociology) by Dr. Anand Teltumbde

- "संस्कृती आणि समाज" (Sanskriti Ani Samaj) by Dr. Yashwant R. Yadav
- "संस्कृती आणि परिवर्तन" (Sanskriti Ani Parivartan) by Dr. S. M. Garge

### **Paper Pattern for Internal and External Examination**

#### **Scheme of Examination**

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Assignment/Participation/Group Discussion/Book Review/Film Review	10 Marks
Class test	10 Marks

#### **MODEL QUESTION PAPER**

#### **SEMESTER I**

#### **External Examination (30 Marks)**

1. Attempt Any Four Short Notes (5 marks each)

- A)
- B)
- C)
- D)
- E)
- F)

2. Attempt Any One Question (10 marks each)

- A)
- B)



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<b>Program Name: B.A.</b>		<b>Semester: II</b>	
<b>Course Category: Minor</b>			
<b>Name of the Dept: Psychology</b>			
<b>Course Title: Basics of Psychology</b>			
<b>Course Code:</b>		<b>Course Level:</b>	
<b>Course Credit: 2</b>		<b>Total Marks: 50</b>	
<b>Learning Objectives:</b>			
Students will be able to...			
<ol style="list-style-type: none"><li>1. To acquire concepts of psychology to students and establish interest in them.</li><li>2. To help students understand base of the subject psychology for further study in Psychology</li><li>3. To get acquainted with the basic psychological processes and their applications in day to day life.</li><li>4. To create a foundation for the theories of Psychology.</li></ol>			
<b>Course Outcomes (CO):</b>			
After completing the course, students will be able to...			
CO1: Demonstrate the understanding of the basic concepts and perspectives in Psychology.			
CO2: Implement knowledge of research methodology in order to conduct research.			
CO3: Recognize the areas of specialization and professionals related to psych			
CO4: Explain different theories of Psychology.			

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
<b>I</b>	<b>Introduction to Psychology</b> a) Psychology as a discipline: Perspectives in Psychology, Branches of Psychology. b) The scientific method- Correlation, Experimentation. c) The scientific attitude, Critical thinking. d) Sampling- Types and Issues.	15
<b>II</b>	<b>Cognitive Processes</b> a) Biology of mind- Neural communication, The nervous system b) Learning: Classical Conditioning and Operant Conditioning c) Memory: Storage, Retrieval, Remembering and Forgetting. d) Intelligence: Meaning of Intelligence, Theories, Emotional Intelligence.	15
	Total Hours	30

References:

1. Feldman, R. S. (2017). Essentials of Understanding Psychology, (12th edition). New Delhi: Tata McGraw Hill.
2. Ciccarelli, S. K., & White, J. N. Adapted by Girishwar Misra (2018). Psychology.5th ed. New Delhi: Pearson Education

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<b>Programme Name: B.A</b>		<b>Semester:II</b>	
Course Category/Vertical: <b>Minor</b>			
Name of the Dept: <b>Sociology</b>			
Course Title: <b>The Social Lens</b>			
Course Code:		Course Level:4.5	
Type: Theory / Practical			
Course Credit: 2 credits			
Hours Allotted: 30 Hours			
Marks Allotted: 50 Marks			
<b>Course Objectives (CO):</b> (List the course objectives)			
CO 1. To introduce the students Concept of Social stratification in Society.			
CO 2. To familiarize students with the evaluation of Society and Social mobility			
CO 3. To understand the students Socialization			
<b>Course Outcomes (OC):</b> (List the course outcomes)			
OC 1. Gain a deeper and clear understanding of Sociology with an updated knowledge about Society			
OC 2. Analyze factors that contribute towards bringing about changes in various social Structures and institutions.			
<b>Description the course: Including but Not limited to:</b>		Sociology is the systematic study of social behavior and human groups. It focuses primarily on the influence of social relationships upon people's attitudes and behavior and on how societies are established and change. As a field of study sociology has a very broad scope. It deals with families, gangs, business firms, computer networks, political parties, schools, religions, and labor unions. It is concerned with love, poverty, conformity, technology, discrimination, illness, alienation, overpopulation and community	

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
I	<b>UNIT I: SOCIALIZATION</b>  a) Understanding Socialization: The Self and Socialization George Herbert Mead: Theory of the Social Self b) The Role and agencies of Socialization Family, School, Peer group and Mass media c) Gender Socialization	15
II	<b>UNIT II: SOCIAL STRATIFICATION</b>  a. Concept of Social stratification  b. Types of Social Stratification and Discrimination - Age, Caste, Class, Gender, Race  c. Social Marginalization	15
	Total Hours	30

**References:**

- Dasgupta and Saha (2012) An introduction to Sociology, Pearson
- Dube, S.C. : Understanding Society - A Text Book, NCERT.
- **"जात आणि समाज"** (Caste and Society) by Dr. B. S. Baviskar
- Introduction to Sociology by Dr. Gulab Pathan, Success Publication
- **"Sociology"** by Anthony Giddens, Philip W. Sutton
- **"Race, Ethnicity, Gender, and Class: The Sociology of Group Conflict and Change"** by Joseph F. Healey
- **"Social Stratification: Class, Race, and Gender in Sociological Perspective"** edited by David B. Grusky
- **"Women, Race, & Class"** by Angela Y. Davis
- **"Caste in Contemporary India"** by Surinder S. Jodhka
- "समाजशास्त्र: सिद्धांत आणि संकल्पना"- Dr. Vidyut Bhagwat
- **"समाजशास्त्राची मूलतत्त्वे"** (Fundamentals of Sociology) by S. D. Ghodke
- **"दलित समाजशास्त्र"** (Dalit Sociology) by Dr. Anand Teltumbde
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## Paper Pattern for Internal and External Examination

### Scheme of Examination

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Assignment/Participation/Group Discussion/Book Review/Film Review	10 Marks
Class test	10 Marks

### MODEL QUESTION PAPER

#### SEMESTER I

### External Examination (30 Marks)

1. Attempt Any Four Short Notes (5 marks each)

A)

B)

C)

D)

E)

F)

2. Attempt Any One Question (10 marks each)

A)

B)

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<b>Programme Name: B.A.</b>		<b>Semester:II</b>	
Course Category: Open Elective (OE)			
Name of the Department: <b>Business Law</b>			
Course Title: <b>Constitution of India – Fundamental Rights and Duties</b>			
Course Code:		Course Level:4.5	
Type: Theory			
Course Credit: 2 credits			
Hours Allotted: 30 Hours			
Course Objectives:			
<ol style="list-style-type: none"> <li>1. To understand various fundamental rights with examples and case studies.</li> <li>2. To understand the value of the fundamental duties for becoming good citizen of India.</li> </ol>			
Course Outcomes:			
<ol style="list-style-type: none"> <li>1. Students will understand various fundamental rights with examples and case studies.</li> <li>2. Students will appreciate and understand value of the fundamental duties for becoming good citizen of India.</li> </ol>			
Description of the Course:			
<p><b>Introduction:</b> The course begins with an overview of the concept of fundamental rights and duties within the context of constitutional law. Students delve into the historical evolution of these rights and their significance in ensuring individual freedoms and societal well-being.</p> <p><b>Relevance and Usefulness:</b> Understanding fundamental rights and duties is crucial for citizens, policymakers, and legal professionals alike. It empowers individuals to assert their rights, holds governments accountable, and fosters a culture of civic responsibility. Moreover, it provides a framework for resolving conflicts and advancing social justice.</p> <p><b>Application:</b> Through case studies, simulations, and real-world examples, students learn how fundamental rights and duties are applied in various contexts, such as freedom of speech, right to education, equality before the law, and obligations towards the community.</p> <p><b>Interest and Connection with Other Courses:</b> The course piques students' interest by exploring contemporary issues related to human rights, civil liberties, and social justice. It intersects with disciplines like political science, philosophy, history, and sociology, offering a multidisciplinary perspective on the subject matter.</p> <p><b>Demand in the Industry:</b> In an increasingly complex and interconnected world, professionals with a deep understanding of constitutional law and human rights are in high demand. Whether in the legal sector, government agencies, NGOs, or international organizations, individuals with expertise in</p>			

fundamental rights and duties play pivotal roles in advocating for justice and upholding the rule of law.

Job Prospects: Graduates with proficiency in fundamental rights and duties have diverse career opportunities available to them. They can pursue roles as lawyers specializing in constitutional law, legal advisors for government agencies, policy analysts, human rights advocates, or educators shaping the next generation of informed citizens.

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
I	<p>Important Fundamental Rights</p> <p>a. Meaning and need of fundamental rights</p> <p>b. Article 14: Equality before law</p> <p>c. Article 19: Right to Freedom</p> <p>d. Article 21: Protection of life and personal liberty</p> <p>e. Article 25: Freedom of conscience and free profession, practice, and propagation of religion</p>	15
II	<p>Right to Constitutional Remedy, PIL and Fundamental Duties</p> <p>a. Article 32: Remedies for enforcement of rights conferred by this Part</p> <p>b. Public Interest Litigation (PIL) and its role in protecting Fundamental Rights</p> <p>c. Important case laws on fundamental rights</p> <p>d. Article 51A: Fundamental Duties</p> <p>e. Importance of fundamental duties and criticisms against it</p>	15
	Total Hours	30

References:

1. Constitutional Law of India By Dr. J. N. Pandey
2. Indian Constitutional Law by M P Jain
3. Introduction to the Constitution of India by Durga Das Basu
4. Fundamental Rights and Their Enforcement by Uday Raj Rai
5. Being an Indian Citizen - A guide to our Fundamental Duties by Prashant Solomon

### Scheme of Examination

#### Internal Assessment : Maximum Marks 20

Sub-components	Maximum Marks
1) 1 <sup>st</sup> Project/ Report work	05
2) Behaviour and involvement in the class	05
3) MCQ Based Test (1 MCQ of 1 mark each)	10
Total	20

#### External Examination

##### Format of question paper

Maximum Marks: 30

Duration: 1 Hour.

All Questions are Compulsory Carrying 15 Marks each.

Question No	Particular	Marks
Q-1	(From Module I) Theory (15 Marks) OR a. Theory (08 Marks) b. Theory (07 Marks)	15 Marks
Q-2	(From Module II) Theory (15 Marks) OR a. Theory (08 Marks) b. Theory (07 Marks)	15 Marks



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**Syllabus: NEP 2020 w.e.f 2024-25**

<b>Programme Name: B.A.</b>		<b>Semester:II</b>	
Course Category: OE			
Name of the Dept: <b>Mathematics and Statistics</b>			
Course Title: Introduction to Basic Statistics			
Course Code:		Course Level: 4.5	
Course Credit: 02		Total Marks: 50	
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>● To Understand the basic concept in statistics.</li><li>● To facilitate the types and comparison of data.</li><li>● To develop the student's ability to deal with quantitative issues in real life using measures of central tendency and dispersion.</li></ul>			
<b>Course outcomes:</b> Learners will be able to CO1: collect, organized and analysed data. CO2: comprehend and apply fundamental statistical concept, such as measures of central tendency. CO3: create and interpret various types graphs and charts to visualise data.			

Unit No.	Content	Hours
I	<p><b>Introduction to Statistics</b></p> <ul style="list-style-type: none"> <li>• Applications of statistics Types of Variable, Constant ,Attributes, Population, Sample.</li> </ul> <p>Types of Data and Data Collection</p> <ul style="list-style-type: none"> <li>• Types of Data: Primary and secondary data and difference</li> <li>• Methods of Data collection: Interview, Observation, Experiment</li> <li>• Questionnaire for Data Collection</li> <li>• Creating google form for data collection</li> <li>• Classification of data, Class Interval, Class Limits, Mid-point, Frequency.</li> </ul>	15
II	<p><b>Measures of Central Tendency</b></p> <p>Concept of Univariate frequency distribution.  Meaning of Central Tendency, Types of averages-A. M. Median and Mode  Mathematical and positional averages. Quartile, percentiles for ungrouped data. Simple Examples</p> <ul style="list-style-type: none"> <li>• Diagrammatic presentation of data using Bar, Subdivided bar, pie diagram</li> <li>• Graphs -Histogram, ogives and line graph.</li> <li>• Interpretation from diagrams.</li> </ul>	15
	Total Hours	30

References:

- Mathematics for Economics and Finance - Martin Anthony; Norman Biggs.
- Fundamentals of Statistics - D. N. Elhance; Veena Elhance; B.M. Aggarwal
- Statistical Methods - S.C. Gupta (S. Chand & Co.)
- Research Methodology - Kothari
- Statistics for Management - Lovin R. Rubin D.S, (Prentice Hall of India)
- Statistics - Theory, Method & Applications- D. C. Sancheti; V. K. Kapoor.

- Modern Business Statistics - (Revised)-B. Pearles; C. Sullivan -Prentice Hall of India.
- Fundamentals of Applied Statistics: S. C. Gupta and V. K. Kapoor, Sultan Chand & Co.
- Business Mathematics & Statistics: B Aggarwal, Ane Book Pvt. Limited
- Business Mathematics: D. C. Sancheti; V. K. Kapoor, Sultan Chand & Sons
- Business Mathematics: A. P. Verma, Asian Books Pvt. Limited.
- Statistics of Management-I. Richard Levin; H.Siddiqui Masood & S. Rubin David, Hall Of India, New Delhi

### **Scheme of Examination**

Internal : 20 Marks

External: 30 Marks

<b>Internal</b>	<b>Marks: 20</b>
Quiz/Group/Discussion	05 Marks
Assignment	05 Marks
Class test	10 Marks

Question Paper Pattern:

		Marks
Q.1	Attempt <i>any three</i> from the following	
a)		5
b)		5
c)		5
d)		5
Q.2	Attempt <i>any three</i> from the following	
a)		5
b)		5

c)		5
d)		5

Duration : One hour

Marks:30

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<b>Programme Name: B.A</b> <span style="float: right;"><b>Semester: II</b></span>	
Course Category/Vertical: VSC	
Name of the Dept: <b>Sociology</b>	
Course Title: <b>Globalization and Work</b>	
Course Code:	Course Level:4.5
Type: Theory	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
<p><b>Course Objectives (CO):</b> (List the course objectives)</p> <p>CO 1. Understand the concept of globalization and their impact on labor markets.</p> <p>CO 2. Analyze the effects of globalization on employment patterns and job quality.</p> <p>CO 3. To develop critical thinking skills regarding global labor issues.</p>	
<p><b>Course Outcomes (OC):</b> ( List the course outcomes)</p> <p>OC 1. Students get understand the effects of globalization on labor markets and work practices.</p> <p>OC 2. Students would be able to understanding the effects of globalization on employment patterns and job quality.</p> <p>OC 3. Students able to develop critical perspectives on the future of work in a globalized world.</p>	
<p><b>Description the course:</b> <b>(Including but not limited to)</b></p>	<p>This course explores the impact of globalization on labor markets and employment practices. We will examine how global economic integration, technological advancements, and international trade influence work environments, job opportunities, and workers' rights. The course will also address the challenges and opportunities that globalization presents for workers and employers.</p>

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
I	<b>UNIT I: Overview of globalization and work</b>  A. Definition and Key Concepts of Globalization and Work B. Women in the Global Workforce C. Migration and Labor Mobility	15
II	<b>UNIT II: The Gig Economy and Technological Change</b>  A. Rise of gig and freelance work B. Impact of Artificial intelligence on job creation and job loss C. Working conditions and labor standards	15
	Total Hours	30

**References:**

- ❖ "Globalization and Its Discontents" by Joseph E. Stiglitz
- ❖ "The Globalization of Work: Insights and Analyses from the Field" edited by Robert C. Smith and Julie A. McCarthy
- ❖ "Work in the 21st Century: How Globalization Is Transforming the Workforce" by Rebecca M. Taylo
- ❖ Sociology of Work
- ❖ "Work and Society: A Comparative Analysis of Employment Systems" by Lutz H. Götz
- ❖ "जागतिकीकरण आणि भारतीय कामगार" (Jagatikikaran Ani Bharatiya Kamgar) by Dr. Sunil Deshpande
- ❖ "जागतिकीकरण आणि कामगार प्रश्न" (Jagatikikaran Ani Kamgar Prashna) by Dr. S. M. Joshi
- ❖ "कामगार वर्ग आणि बदलत्या धोरणांचा अभ्यास" (Kamgar Varg Ani Badalya Dhoranyancha Abhyas) by Dr. Vijay Kumbhar

## **Paper Pattern for Internal and External Examination**

### **Scheme of Examination**

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Assignment/Participation/Group Discussion/Book Review/Film Review	10 Marks
Class test	10 Marks

### **MODEL QUESTION PAPER**

#### **SEMESTER I**

#### **External Examination (30 Marks)**

1. Attempt Any Four Short Notes (5 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**
- F)**

2. Attempt Any One Question (10 marks each)

- A)**
- B)**





Sheth T. J. Education Society's  
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<b>Programme Name: B.A. Semester: II</b>	
Course Category/Vertical: Vocational Skill Course (VSC)	
Name of the Dept: Economics	
Course Title: <b>Basic Financial Skills</b>	
Course Code:	Course Level:4.5
Type: Theory	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
<b>Course Objectives (CO):</b> 1.Students will be able to define and use basic financial terminology accurately. 2.Students will have a thorough understanding of Budgeting and expense management.	
<b>Course Outcomes (OC):</b> OC 1: Students will be able to define and explain fundamental financial terms and concepts, such as budgeting, saving, investing, credit, and debt. OC 2: Students will be able to learn how to manage their finances effectively.	
<b>Description the course: (Including but not limited to)</b>	This syllabus provides a comprehensive overview of basic financial skills, covering financial literacy, budgeting, saving, investing, and debt management. Each module builds on the previous one, providing a solid foundation for individuals to manage their finances effectively.

**Syllabus: NEP 2020 w. e. f 2024-25**

Unit No.	Content	Hours
I	<b>Module I: Introduction to Financial Literacy:</b> Financial Literacy: Meaning and Definition, effects of financial literacy on our life, Benefits, Scope, Components of Financial Literacy- Budgeting, debt, Savings, Investing, Borrowing, taxation, Financial Awareness ,Saarthi App of SEBI.	15
II	<b>Module II: Family Budgeting and managing future financial goals</b> : Importance of family budgeting and financial goal setting, Planning: Retirement savings and emergency funds. Introduction to investment options (stocks, bonds, mutual funds),- Building and maintaining good credit habits.	15

	Total Hours	30

References:

- 1) financial Literacy" by Dr. Anil Lamba (Jaico Publishing House, 2015)
- 2) "Money-Wise: A Complete Guide to Personal Finance" by Dr. S.K. Agarwal (Tata McGraw-Hill Education, 2017)
- 3) "The Art of Wealth Creation" by Dr. Velumani (Penguin Books, 2019)
- 4) "Financial Markets and Institutions" by Dr. S.C. Kuchhal (PHI Learning, 2018)
- 5) "Investing in Stock Market" by Ashwani Gujral (Vision Books, 2018)
- 6) "The Financial Planner" by Dinesh Rohira (Notion Press, 2018)
- 7) "Wealth Creation through Stock Market" by Rajiv Mehta (Jaico Publishing House, 2019)
- 8) "The Indian Stock Market" by Arun Kumar (PHI Learning, 2019)
- 9) "Financial Literacy for Beginners" by Nikhil Agarwal (Notion Press, 2020)
- 10) "Mastering Financial Markets" by Deepak Mohoni (Vision Books, 2020)

Scheme of Examination

Internal: 20 Marks

External: 30 Marks

**Pattern for Internal Examination**

<b>Internal</b>	<b>Marks: 20</b>
Assignment/Project	05 marks
Active class Participation/Attendance	05 Marks
Class test	10 Marks

**Pattern for Class test**

Attempt any five concepts out of eight (Marks: 10)

**Pattern for External Examination**

<b>Q. No.</b>	<b>External</b>	<b>Marks: 30</b>
Q .1	Q.1 Full Length Question	15 Marks

(From Module 1)	OR Q.1 a) b)	8 Marks 7 Marks
Q. 2 (From Module 2)	Q.2 Full Length Question OR Q.2 a) b)	15 Marks  8 Marks 7 Marks

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<b>Programme Name: B.A.</b>		<b>Semester: II</b>	
Course Category/Vertical: <b>Skill Enhancement Course</b>			
Name of the Dept: <b>Psychology</b>			
Course Title: <b>Positive Psychology for Career and Life</b>			
Course Code:		Course Level:	
Type: Theory			
Course Credit: 2 credits			
Hours Allotted: 30 Hours			
Marks Allotted: 50 Marks			
<b><u>Learning Objectives:</u></b>			
a. To acquire the knowledge of the basic concepts of positive psychology.			
b. To get acquainted with positive emotions.			
c. To help students understand the importance of Altruism, Gratitude and Forgiveness			
<b><u>Course Outcomes (CO):</u></b>			
After completing the course, students will be able to...			
CO1: Demonstrate the understanding of the basic concepts in Positive Psychology.			
CO2: Differentiate between positive and negative emotions			
CO3: Demonstrate the understanding of the concepts Altruism, Gratitude and Forgiveness			
CO4: Implement the knowledge of Gratitude and Forgiveness in the personal life and career			

Unit No.	Content	Hours
<b>I</b>	<b>Introduction to Positive Psychology and Positive Emotions</b> a. Positive Psychology: Definition, Meaning, Fundamentals and Goals. b. Positive Emotions: Definitions, Meaning, difference between positive & negative emotions c. Optimism: Definition, Meaning, types, Developing Optimism, Benefits	<b>15</b>
<b>II</b>	<b>Prosocial Behavior</b> a. Altruism: Definition, The Egotism Motive, Personal benefits b. Gratitude: Definition, Meaning, Cultivating gratitude, Personal Benefits c. Forgiveness: Definition, Meaning, Cultivating Forgiveness, Personal Benefits.	<b>15</b>
	<b>Total Hours</b>	<b>30</b>

**References:**

1. Lopez, S.J, Pedrotti, J.T, Snyder, C.R.(2010). Positive Psychology- The Scientific and Practical Explorations of Human Strengths (3rd Edition)
2. Weiten, W, Dunn, D.S, Hammer, E.Y, (2002) Psychology Applied to Modern Life- Adjustments in the 21st Century (11th Edition)
3. Fredrickson, B.L,(2001). The Role of Positive Emotions on Positive Psychology- The Broaden and Build Theory of Positive Emotions

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**DEPARTMENT OF ENGLISH**

<b>Programme Name: FYBA</b>		<b>Semester: II</b>	
Course Category/Vertical: AEC			
Name of the Dept: English/ Humanities			
Course Title: English Communication Skills-II			
Course Code:		Course Level: 4.5	
Type: Theory			
Course Credit: 2			
Hours Allotted: 30 Hours			
Marks Allotted: 50 Marks			
<b>Course Objectives(CO):</b> (List the course objectives)			
<ol style="list-style-type: none"> <li>1) To provide disciplinary knowledge about fundamental aspects of Communicative English</li> <li>2) To equip learners with the essential writing skills so as to enable them express using various styles and registers used in English language.</li> <li>3) To provide adequate exposure in reading, writing, listening and speaking and the related sub-skills.</li> </ol>			
<b>Course Outcomes (CO):</b> ( List the course outcomes)			
Course Outcomes:			
CO1: The learner will be able to identify the concept of effective communication, methods of communicative English.			
CO2: The learner will be able to demonstrate a set of basic skills required for corporate communication in terms of content, forms of lay out and established practices.			
<b>Description the course:</b> <b>(Including but not limited to)</b>		Communication Skills in terms of Effective Communication and Corporate Communication are crucial for the success for an organization. These communication strategies help in building trust, productivity and strong relationships within organizations and beyond	

Unit No.	Content	Hours
I	<p><b>Effective Communication</b></p> <ul style="list-style-type: none"> <li>● Reading Comprehension – Introduction, What Goes Wrong and Where?, Employing Different Reading Skills, Understanding the Author’s Point of View, Identifying the Central Idea, Tips for Identifying The Central Idea, Inferring Lexical and Contextual.</li> <li>● Technology Enabled Communication and Language learning</li> <li>● English as an International Language.</li> <li>● Difference between Indian, American, and British Spoken English. Problems of Indian English</li> </ul>	15
II	<p><b>Corporate Communication</b></p> <ul style="list-style-type: none"> <li>● Public Relations: Meaning, Functions of PR Department, External and Internal Measures of PR.</li> <li>● Elevator pitch.</li> <li>● Group Presentation, Individual Presentation, Meetings, Conferences.</li> <li>● Interview Skills</li> </ul> <p>1. Interviewing others  Researching the interviewee (writer, social worker, entrepreneur, actor etc.), Preparing questions, Conducting interview</p> <p>2. Attending an Interview (Job/Entrance)  Researching the organization, Reviewing job-profile and your bio-data/CV, Preparing for standard questions, Responding to questions, Preparing your questions to ask to the interviewer/s</p>	15
	Total Hours	30

References:



1. Meenakshi Raman, Sangeeta Sharma (2004) *Technical Communication, Principles and Practice*. Oxford University Press
2. Bovée, C. L., & Thill, J. V. (2021). *Business communication today*. Upper Saddle River, NJ: Pearson.
3. Sanjay Kumar & PushpLata (2018). *Communication Skills a workbook*, New Delhi: Oxford University Press.
4. Butterfield, J. (2017). *Verbal communication: Soft skills for a digital workplace*. Boston, MA: Cengage Learning.
5. Masters, L. A., Wallace, H. R., & Harwood, L. (2011). *Personal development for life and work*. Mason: South-Western Cengage Learning.

### **Scheme of Examination**

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Project Presentation/Case Study	5 marks
Quiz/Group/Discussion- Strategies of GD	5 Marks
Assignment/Participation/Attendance	5 Marks
Class test	5 Marks

### Signatures of Board of Studies Members

<b>Sr. No.</b>	<b>Name</b>	<b>Signature</b>
<b>1.</b>	<b>Dr. Manoshi Bagchi</b>	
<b>2.</b>	<b>Mr. Pranav Bhamare</b>	
<b>3.</b>	<b>Ms. Kirti Changlani</b>	
<b>5.</b>	<b>Dr. Runa Shajeev</b>	
<b>6.</b>	<b>Dr. Prashant Mothe</b>	
<b>7.</b>	<b>Dr. Savita Chavan</b>	
<b>8.</b>	<b>Mr. Jude D'souza</b>	
<b>9.</b>	<b>Mr. Gitesh Pawar</b>	

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<b>Programme Name: B.A</b>		<b>Semester: II</b>	
Course Category/Vertical: Value Education Course			
Name of the Dept: Department of Commerce			
Course Title: Holistic Development of Personality -II			
Course Code:		Course Level:4.5	
Type: Theory			
Course Credit: 2 credits			
Hours Allotted: 30 Hours			
Marks Allotted: 50 Marks			
<b>Course Objectives (CO):</b>			
CO 1. To make students understand the significance of personality development as an important soft skill in the professional and personal life.			
CO 2. To make students aware the factors that influence their personality.			
CO 3. To comprehend practical applicability of their personality to achieve holistic growth.			
<b>Course Outcomes (OC):</b>			
OC 1. Students will be able to understand the significance of personality development as an important soft skill in the professional and personal life.			
OC 2. Students will be able to understand the factors that influence their personality.			
OC 3. Students will be able to comprehend practical applicability of their personality to achieve holistic growth			
<b>Description the course: (Including but not limited to)</b>		Study of this paper will help students understand the significance of personality development as an important soft skill not just in the professional sphere but also in their personal life. Students will be able to work on aspects of their personality which need to be developed for holistic growth.	

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
I	Personality Development: Introduction, Meaning, Definition, Factors that determine personality, Importance of personality development, SWOC analysis, Other aspects of personality development.	15
II	Case study: The five factor model, How can we develop our personality? Simple tips for Personality development, Employability Quotient.	15

Total Hours	30
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References:

1. Hurlock, E.B (2006). Personality Development, 28th Reprint. New Delhi: Tata McGraw Hill.
2. Stephen P. Robbins and Timothy A. Judge (2014), Organizational Behavior 16th Edition: Prentice Hall.
3. Andrews, Sudhir. How to Succeed at Interviews. 21st (rep.) New Delhi.Tata McGraw-Hill 1988.
4. Heller, Robert.Effective leadership. Essential Manager series. Dk Publishing, 2002
5. Hindle, Tim. Reducing Stress. Essential Manager series. Dk Publishing, 2003
6. Lucas, Stephen. Art of Public Speaking. New Delhi. Tata - Mc-Graw Hill. 2001
7. Mile, D.J Power of positive thinking. Delhi. Rohan Book Company, (2004).
8. Pravesh Kumar. All about Self- Motivation. New Delhi. Goodwill Publishing House.

**Scheme of Examination**

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Case study/Assignment	5 marks
Active Participation/Attendance	5 Marks
Class test	10 Marks

**Paper Pattern for Internal and External Examination**

**Internal Examination – Class Test**

- Q.1. Explain the following concepts. (any 5 out of 6) 05 marks
- Q.2. State whether the following statement is True or False (any 5 out of 6) 05 marks

**External Examination – Class Test**

- Q.1 Explain the following. (Any 2 out of 3) 15 marks
- Q.2 Explain the following. (Any 2 out of 3) 15 marks

VISION: COMMITTED AND PERSUASIVE EFFORTS TOWARDS HOLISTIC EDUCATION

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<b>Programme Name: B.A.</b>		<b>Semester: II</b>	
Course Category/Vertical: <b>Co-Curricular (CC)</b>			
Name of the Dept: <b>Psychology</b>			
Course Title: <b>Yoga</b>			
Course Code:		Course Level:	
Type: Theory / Practical			
Course Credit: 2 credits			
Hours Allotted: 30 Hours			
Marks Allotted: 50 Marks			
<b>Learning Objectives:</b>			
<ol style="list-style-type: none"> <li>1. To impart to the students the knowledge of teachings and philosophy of yoga tradition.</li> <li>2. To provide the knowledge of various Yoga therapy practices like asana (posture), pranayama (voluntarily regulated breathing techniques).</li> </ol>			
<b>Course Outcomes (CO):</b>			
OC 1. Students will be able to understand the basic principles and applications of Yoga.			
OC 2. Students will be able to use the Practical knowledge in their day to day life.			
<b>Description the course: (Including but not limited to)</b>		Yoga practices will be important for the upcoming lifestyle hence students can seek a career in the same. Students will understand the importance of yoga in life. Students will be having practical exposure. Hence, practicing yoga will help students to maintain their health.	

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
I	Theory of Yoga A) Yoga Meaning and Definition: Micro Circulatory and Macro Circulatory Practices B) Shuddhi Kriya: Shwasan Marg Shuddhi, Kapalbhati Meditation: Yoga Nidra	10
II	Practical A) Standing Yogasana : Hastapadasana, Urdhva Hastasana, Kati Chakrasana, Sitting Yogasana : Yogmudra Prone Asana : Urdhvamukh Shvanasana, Samkonasana, Supine Yogasana : Utthita Ekpadasana, Supta Ardha Matsyendrasana, Supta Tadasana, Uttan Vakrasana B) Pranayama: Chandrabhyas, Suryabhyas Abdominal Breathing, Thoracic Breathing, Clavicle Breathing	20
	Total Hours	30

### References:

1. Rajayoga - Swami Vivekananda - Ramakrishna Ashrama Publications.
2. C.D. Sharma: Critical Survey of Indian Philosophy, Motilal Banarsidass Publications 2003
3. G. V. Kadam - Yoga Life Sutra, Girish Vasant Kadam (2012)

### Scheme of Examination

Internal: 20 Marks

External: 30 Marks

Internal	Marks: 20
Viva	10 marks
Quiz	5 marks
Class Participation	5 marks

## **Paper Pattern for External Examination**

Practical demonstration of asanas

30 marks



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<b>Programme Name: All programmes</b>	<b>Semester:II</b>
Course Category: Certificate Course (CC)	
Name of the Department: Sociology	
Course Title: <b>National Service Scheme Paper II</b>	
Course Code:	Course Level:4.5
Type: Theory / Practical	
Course Credit: 2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )	
Hours Allotted: 30 Hours	
1. Marks Allotted: 50 Marks	
<p>Course Objectives:</p> <ol style="list-style-type: none"> <li>1. To make aware the students about NSS ideology</li> <li>ii. To make students understand Youth Development Program in India and Role of Youth Leaders</li> </ol>	
<p>Course Outcomes:</p> <ol style="list-style-type: none"> <li>1. Students will be inspired from social reformer</li> <li>2. Students will understand social issues in India.</li> </ol>	
<p>Introduction: The NSS introduces students to the concept of voluntary community service as a means of personal development and nation-building. It typically involves engaging in various activities such as environmental conservation, literacy campaigns, health awareness drives, and disaster relief efforts.</p> <p>Relevance and Usefulness: In today's society, where there is a growing need for civic engagement and social cohesion, the NSS plays a crucial role. It instills a sense of civic duty and social responsibility in young people, empowering them to contribute positively to their communities and society at large.</p> <p>Application: Through hands-on participation in community service projects, NSS volunteers gain practical experience in leadership, teamwork, problem-solving, and communication skills. They also develop a deeper understanding of social issues and learn how to address them effectively through grassroots initiatives.</p> <p>Interest and Connection with Other Courses: The NSS intersects with various academic disciplines such as social work, public administration, sociology, and development studies. It provides students with opportunities to apply theoretical knowledge in real-world settings and reinforces the importance of active citizenship and social justice.</p> <p>Demand in the Industry: Employers increasingly value candidates who demonstrate a commitment to community service and civic engagement. Participation in the NSS signals to</p>	

potential employers that an individual is socially conscious, proactive, and capable of working collaboratively towards common goals.

Job Prospects: Graduates who have participated in the NSS often find themselves well-equipped for a wide range of career paths. They may pursue roles in the nonprofit sector, government agencies, corporate social responsibility departments, international development organizations, or even entrepreneurship ventures with a social impact focus.

### Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	<b>UNIT I: Youth Development</b> - National Youth Policy - Role and Importance of youth leadership, -Leadership capability and its development,	15
II	<b>UNIT II: Social Reformers</b> - Social Reformers: Mother Teresa, Baba Amte, Dr. Abhay Bang and Dr. Rani Bang. - Role and Responsibility of youth in various activities of N.S.S	15
	Total Hours	30

#### References:

1. National Service Scheme Manual (Revised) 2006, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
2. University of Mumbai National Service Scheme Manual 2009.
3. <http://nss.nic.in>
4. <https://www.rccmindore.com/wp-content/uploads/2023/04/NSS-Notes-II.pdf>

### Scheme of Examination

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Assignment	5 marks
Active participation/Attendance	5 Marks
Class test	10 Marks

### Paper Pattern for Internal and External Examination

#### Internal Examination – Class Test

Q.1.MCQ question .

10 marks

#### External Examination-

Assignment based on Community work.

30 marks

