

Sheth T. J. Education Society's
Sheth N.K.T.T College of Commerce and
Sheth J.T.T College of Arts, Thane (W)

Programme Name: B.A		Semester: III
Course Category/Vertical: Major		
Name of the Dept: Sociology		
Course Title: Indian Society: Structure and Changes		
Course Code: BAS302	Course Level: 5	
Type: Theory / Practical		
Course Credit: 4 credits		
Hours Allotted: 60 Hours		
Marks Allotted: 100 Marks		
Course Objectives (CO): (List the course objectives)		
CO 1. To introduce the students theoretical approaches of Indian society.		
CO 2. To understand students the contributions of Rama Mehta, Madan Gopal, and Leela Dube in the fields of gender studies, religion, and kinship, respectively, and evaluate their impact on Indian society.		
CO 3. Critically examine the impact of urbanization, migration, political challenges, and communalism on Indian society, with a focus on their socio-economic and historical implications.		
CO 4. Examine the regional diversity, food culture, and communities of Maharashtra, highlighting their social and cultural significance.		
Course Outcomes (OC): (List the course outcomes)		
OC 1. Gain a deeper and clear understanding of Sociology with an updated knowledge about Indian Society		
OC 2. Analyze factors that contribute towards bringing about changes in various social Structures and institutions.		
OC 3. Critically analyze the impact of urbanization, migration, political challenges, and their socio-economic and historical dimensions.		
OC 4. Analyze the role of tourism in the Konkan region and Maharashtra as a whole, assessing its socio-economic and cultural impact.		
Description the course: Including but Not limited to:		Indian society is one of the most diverse and complex social structures in the world. It is shaped by a rich history, cultural traditions, and evolving socio-economic dynamics. The structure of Indian society is primarily based on caste, class, religion, family, and kinship, which have undergone significant transformations over time due to various internal and external influences. Historically, Indian society was deeply rooted in the varna and caste system , with a rigid hierarchical structure.

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	UNIT I: Indian Society: Structure and Changes A. Indology and Structure—functionalism (G. S. Ghurye,) B. Dialectical approach to Sociology (A. R. Desai, D. P. Mukerjee) C. Tribal Sociology and Indian Social Structure (N. K. Bose)	15
II	UNIT II: III: Contemporary Debates A. Nationalism, Citizenship and Social Movements B. De-notified and Nomadic Tribes C. Social Change in Modern India: M.N. Srinivas	15
III	UNIT III: Socio– Cultural Landscape of India A. Regional diversity, Food Culture and communities in Maharashtra B. Tourism in Maharashtra – Impact on Economy and Society C. Media Challenges in Maharashtra Tourism	15
IV	UNIT IV: Contemporary Challenges in Indian Society A. Urbanization and Migration B. Political Challenges C. Religious diversity and challenges of minority groups.	15
	TOTAL	60

References:

1. Ahuja.R. (2002).Indian Social System. Jaipur: Rawat Publications
2. Ambedkar B. R. (1979). BabasahebAmbedkar: Writings and Speeches. Vol. I. Mumbai: Government of Maharashtra.
3. Bose, N.K. (1992). The Structure of Hindu Society. Orient Longman
4. Chatterjee, P. (1986). Nationalist Thought and the Colonial World. London: Zed Books.
5. Dahiwal, S. M. (2005). Understanding Indian Society: The Non-Brahmin Perspectives, Jaipur & New Delhi: Rawat.
6. Das, V. (Ed.).(2004). Handbook of Indian Sociology. New Delhi: Oxford University Press.

7. Dhanagare, D. N. (1993). Themes and Perspectives in Indian Sociology. Jaipur & New Delhi: Rawat Publications.
8. Ghurye, G.S. (1932) Caste and Race in India. Bombay: Popular Publication.
9. Gore, M.S. (2015). Unity in Diversity: The Indian Experience in nation-Building. Jaipur & New Delhi: Rawat Publications.
10. Nagla, B.K. (2008). Indian Sociological Thought. Jaipur & New Delhi: Rawat.
11. Omvedt, G. (1976). Cultural Revolt in a Colonial Society: Non-Brahmin Movement in Western India. 1973-1930. Bombay: Scientific Education Trust.
12. Omvedt, G. (1979) We Shall Smash This Prison: Indian Women in Struggle. Zed Books.
13. Oommen T.K. (2005) Understanding Indian Society: Perspective from Below. Occasional Series paper published by Department of Sociology, University of Pune
14. Oommen T. K. (2004). Nation, Civil Society and Social Movements. New Delhi: Sage.
- Rege, S. (2014). Writing Caste/Writing Gender: Narrating Dalit Women's Testimonies. Zubaan Publications.
15. Sengupta, C. (2001). Conceptualizing Globalization: Issues and Implications. Economic and Political Weekly. 36, No. 33 (Aug. 18-24, 2001), pp. 3137-3143 (7 pages).
16. Shah, A.M. (2010). The Structure of Indian Society. London: Routledge Tylor and Francis Group.
- Singer, M. & Cohn, B.S. (2001).
17. Structure and Change in Indian Society. Jaipur & New Delhi: Rawat Publications.
18. Somayaji, G. (Ed.). (2010). Tribal Communities and The Exclusion –Inclusion Debate. Delhi: Academic Excellence
19. Srinivas, M.N. (2008). Social Change in Modern India. Orient Black Swan. Hyderabad
20. Srinivas, M.N., Shah, A.M. & Ramaswamy, E.A. (Eds.). (2008). The Fieldworker and the Field (second Edition). Oxford University Press.
21. Xaxa, V. (1999). Tribes as Indigenous people of India. Economic and Political Weekly. Vol. 34, No. 51 (Dec. 18-24, 1999), pp. 3589-3595 (7 pages).

Paper Pattern for Internal and External Examination

Scheme of Examination

Internal : 40 Marks

External: 60 Marks

Internal	Marks: 40
Assignment/Participation/Group Discussion/Book Review/Film Review/Attendance	20 Marks
Class test	20 Marks

MODEL QUESTION PAPER

SEMESTER III

External Examination (60 Marks)

1. Attempt Any Four Short Notes (5 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**
- F)**

2. Attempt Any FOUR Question (10 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**
- F)**

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(Autonomous)**

Program Name: B.A.		Semester: III
Course Category: Major		
Name of the Dept: Psychology		
Course Title: Social Psychology		
Course Code: BAP302	Course Level: 5	
Course Credit: 4	Total Marks: 100	
<u>Learning Objectives:</u>		
<div><div>1.</div><div>To define the diverse topics that social psychology seeks to understand.</div></div> <div><div>2.</div><div>To compare the social cognitions and errors in cognition.</div></div> <div><div>3.</div><div>To identify the application of concepts learnt under Social Psychology.</div></div> <div><div>4.</div><div>To summarize the social influence taking place in the society.</div></div>		
<u>Course Outcomes (CO):</u>		
After completing the course, students will be able to...		
CO1: Demonstrate the understanding of the basic concepts and perspectives in Social Psychology.		
CO2: Comprehend the ways of nonverbal communication and the process of forming an attitude.		
CO3: Implement the concepts and techniques of Social Psychology in real life.		
CO4: Describe the forms of perceived inequality and the concept of aggression.		

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	Social Cognition <ul style="list-style-type: none"> a) What is Social Psychology? b) Heuristics and Schemas c) Automatic and Controlled processing d) Potential sources of error in Social Cognition 	15
II	Perception and Attitude <ul style="list-style-type: none"> a) Non verbal communication: Channels and cues. b) Attribution: Theories and Errors in attribution. c) Attitude Formation. d) Persuasion. 	15
III	Social Influence and Groups <ul style="list-style-type: none"> a) Conformity and Compliance b) Obedience and destructive obedience c) Effect of presence of others and Coordination d) Perceived fairness and Leadership 	15
IV	Perceived inequality and Aggression <ul style="list-style-type: none"> a) Prejudice, Stereotypes and Discrimination b) Techniques to counter their effects. c) Perspectives on Aggression d) Causes and ways to control aggression 	15
	Total Hours	60

Books for study:

1. Shaffer, D. R., & Kipp, K. (2007). Developmental Psychology: Childhood and Adolescence. (7th Ed). Thomson Learning, Indian reprint 2007
2. Myers, D. G. (2013). Social psychology (11th ed.). NY: McGraw Hill Education.

Books for references:

1. Branscombe, N. R. & Baron, R. A., Adapted by Preeti Kapur (2017). Social Psychology, (14th Ed.). New Delhi: Pearson Education; Indian reprint.
2. Aronson, E., Wilson, T. D., & Akert, R. M. (2007). Social Psychology. (6th edi.), New Jersey: Pearson Education prentice Hall
3. Baumeister, R. F., & Bushman, B. J. (2008). Social Psychology and Human Nature. International student edition, Thomson Wadsworth USA

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Programme Name: B.A.		Semester: III	
Course Category/Vertical: Major			
Name of the Dept: Economics			
Course Title: Indian Economy			
Course Code: BAE301		Course Level: 5.0	
Type: Theory			
Course Credit: 4 credits			
Hours Allotted: 60 Hours			
Marks Allotted: 100 Marks			
Course Objectives (CO): (List the course objectives) CO1. To provide students with a comprehensive understanding of the key characteristics and evolving structure of the Indian economy. CO 2. To understand the sectoral development of the Indian Economy. CO 3. To acquaint the students with the contemporary issues faced by the Indian Economy. CO 4. To give insight into the policies and reforms undertaken by the government of India.			
Course Outcomes (OC): (List the course outcomes) OC1. Students will learn the key characteristics and evolving structure of the Indian economy. OC 2. Students will be able to understand the sectoral development of the Indian Economy. OC 3. Students get acquainted with the contemporary issues faced by the Indian Economy. OC 4. Students will gain knowledge of the policies and reforms undertaken by the government of India.			
Description of the course: (Including but not limited to)		This syllabus will cover overview of the Indian economy, its characteristics, trends in national income and per capita income since 1991, and the role of economic planning, including Five-Year Plans. Students will also learn sectoral development with respect to primary, secondary and tertiary sector. This paper also focuses on contemporary issues faced by Indian economy and government policies and reforms to encounter these problems.	

Syllabus: NEP 2020 w. e. f 2025-26

Unit No.	Content	Hours
I	Introduction to Indian Economy: <ul style="list-style-type: none">❖ Indian Economy – Characteristics of Indian Economy, Overview of Indian Economy❖ National Income and Per Capita Income – Trends in National Income and Per Capita Income since 1991❖ Economic Planning – Introduction to Economic Planning- Overview of India's Five-Year Plans	15
II	Sectoral Development of Indian Economy: <ul style="list-style-type: none">❖ Agricultural Sector – Importance of agriculture in economic development – problems faced by Indian farmers – Role of Technology in agriculture❖ Industrial Sector – Importance of Industry in economic development – Industrial Profile of India – Recent Policies and Programs of the government for industrial development❖ Service Sector – Significance of Service sector in Indian Economy – Performance of Service sector since 1991	15
III	Contemporary Issues of the Indian Economy: <ul style="list-style-type: none">❖ Poverty and Inequality – Causes and government policies to address these problems❖ Unemployment – Causes, Types and Government measures to generate employment❖ Regional Disparity – Causes and measures to reduce regional disparity in India	15
IV	Indian Economy – Policies and Reforms: <ul style="list-style-type: none">❖ Economic Reforms – Key features of New Economic Policy 1991❖ Fiscal Policy – Instruments and Overview❖ Monetary Policy - Instruments and Overview❖ Trade Policy – Trends in foreign trade and Overview of trade policy in India	15
	Total Hours	60

References:

1. Agarawal A.N. (2006): Indian Economy: Problems of Development and Planning, A Division of New Age International (P): Limited, New Delhi.
2. Bawa, R.S. and P.S. Raikhy (Ed.) (1997), Structural Changes in Indian Economy, Guru Nanak Dev University Press, Amritsar.
3. Brahmananda, PR. And V.R. Panchmukhi (Eds.) (2001), Development Experience in the Indian Economy: Inter-state Perspectives, Book well, Delhi.
4. Dutt R and KPM Sundharam (2002): Indian Economy: S. Chand New Delhi.
5. Misra S.K. and V.K. Puri, (2020): Indian Economy, Himalaya, Publishing house, Mumbai.
6. Uma Kapila (2019): Indian Economy-Since Independence-17th Edition, Academic Foundation.
7. Latest Economic Survey 2024-25

Pattern for Internal and External Examination

Scheme of Examination

Internal: 40 Marks

External: 60 Marks

Pattern for Internal Examination

Internal	Marks: 40
Assignment	10 marks
Active Class Participation/Attendance	10 Marks
Class test	20 Marks

Pattern for Class Test

Q. 1 Choose the correct answer from the following. (10 Marks)

Q.2 Answer the following in one or two sentences. (10 Marks)

Pattern for External Examination

Q. No.	External	Marks: 60
Q .1 (From Module 1)	Attempt any TWO from the following. A) B) C)	15
Q. 2 (From Module 2)	Attempt any TWO from the following. A) B) C)	15
Q. 3 (From Module 3)	Attempt any TWO from the following. A) B) C)	15
Q. 4 (From Module 4)	Attempt any TWO from the following. A) B) C)	15

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(Autonomous)**

Program Name: B.A.		Semester: III	
Course Category: Minor			
Name of the Dept: Psychology			
Course Title: Social Psychology			
Course Code: BAP303		Course Level: 5	
Course Credit: 4		Total Marks: 100	
<u>Learning Objectives:</u>			
<div><div>1.</div><div>To define the diverse topics that social psychology seeks to understand.</div></div> <div><div>2.</div><div>To compare the social cognitions and errors in cognition.</div></div> <div><div>3.</div><div>To identify the application of concepts learnt under Social Psychology.</div></div> <div><div>4.</div><div>To summarize the social influence taking place in the society.</div></div>			
<u>Course Outcomes (CO):</u>			
After completing the course, students will be able to...			
CO1: Demonstrate the understanding of the basic concepts and perspectives in Social Psychology.			
CO2: Comprehend the ways of nonverbal communication and the process of forming an attitude.			
CO3: Implement the concepts and techniques of Social Psychology in real life.			
CO4: Describe the forms of perceived inequality and the concept of aggression.			

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	Social Cognition <ul style="list-style-type: none"> a) What is Social Psychology? b) Heuristics and Schemas c) Automatic and Controlled processing d) Potential sources of error in Social Cognition 	15
II	Perception and Attitude <ul style="list-style-type: none"> a) Non verbal communication: Channels and cues. b) Attribution: Theories and Errors in attribution. c) Attitude Formation. d) Persuasion. 	15
III	Social Influence and Groups <ul style="list-style-type: none"> a) Conformity and Compliance b) Obedience and destructive obedience c) Effect of presence of others and Coordination d) Perceived fairness and Leadership 	15
IV	Perceived inequality and Aggression <ul style="list-style-type: none"> a) Prejudice, Stereotypes and Discrimination b) Techniques to counter their effects. c) Perspectives on Aggression d) Causes and ways to control aggression 	15
	Total Hours	60

Books for study:

1. Shaffer, D. R., & Kipp, K. (2007). Developmental Psychology: Childhood and Adolescence. (7th Ed). Thomson Learning, Indian reprint 2007
2. Myers, D. G. (2013). Social psychology (11th ed.). NY: McGraw Hill Education.

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2. Aronson, E., Wilson, T. D., & Akert, R. M. (2007). Social Psychology. (6th edi.), New Jersey: Pearson Education prentice Hall
3. Baumeister, R. F., & Bushman, B. J. (2008). Social Psychology and Human Nature. International student edition, Thomson Wadsworth USA

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Programme Name: B.A		Semester:III
Course Category/Vertical: Minor		
Name of the Dept: Sociology		
Course Title: Urban Sociological Studies		
Course Code: BAS303		Course Level: 5
Type: Theory / Practical		
Course Credit: 4 credits		
Hours Allotted: 60 Hours		
Marks Allotted: 100 Marks		
Course Objectives (CO): (List the course objectives) CO 1. Understand the fundamental concepts and theories of urban sociology. CO 2. Examine the relationship between migration, urban growth, and social structures in urban spaces. CO 3. Explore major urban issues such as informal economies, public spaces, crime, and social inequality. CO 4. Identify future challenges and opportunities for urbanization in the context of globalization and technological advancements.		
Course Outcomes (OC): (List the course outcomes) OC 1. Demonstrate knowledge of urban sociology and its relevance in contemporary society. OC 2. Critically analyze the processes of urbanization and their impact on social structures. OC 3. Assess urban challenges such as hawkers, open spaces, crime, and environmental concerns. OC 4. Develop research and analytical skills to examine urban issues from a sociological perspective.		
Description the course: Including but Not limited to:		Urban sociology examines social life, interactions, and structures within cities. As urbanization expands, it influences social behavior, class divisions, migration, and spatial organization. Originating in response to industrialization, the field has evolved to address modern issues like gentrification, segregation, and housing crises. This study explores key sociological perspectives and contemporary urban challenges, providing insights into how cities shape human experiences.

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	UNIT I: Introduction: The Field of Urban Sociology A. Origin, Significance and Development of Urban Societies B. Some Basic Concepts: urbanization, urbanism, suburbanization, R-Urbanization, Smart City, Satellite City, Bedroom City, Urban Neighborhood, C. Urban Ecology-Open Space and Green space	15
II	UNIT II: Urbanization and Social Structures A. Social Class, Race, and Ethnicity in Urban Spaces B. Social Networks and Community Formation C. Urban Religiosity/ Urban Family Structure and New Support System	15
III	UNIT III: Urban Issues and Challenges A. Crime and Deviance in Urban Areas B. Migration, Reverse Migration and Urban challenges C. Safety and surveillance, Hawkers and Vendors, Slums, Waste Management, Transportation, pollution, slums, Youth Culture (Pubbing, Gaming, Gambling, Dance Bar Hukka Parlors, Massage parlor, etc,)	15
IV	UNIT IV: Development of Urbanization A. The Role of Government in City Development B. Urban Policy and Planning for Sustainable Cities C. Advantage and Opportunities for Urban Development	15
	TOTAL	60

References:

English References:

1. Agarwal, Anil and Narain, S. (1992). Towards a Green World, New Delhi: Centre for Science & Environment.
2. Guha Ramchandra and Gadgil, M. (1995). Ecology and equity: the use and abuse of nature in contemporaray India, New Delhi: Penguin.
3. Guha, Ramchandra, and Martinez. (1998). Varieties Of Environmentalism: Essays North And South, New Delhi: Oxford University Press.
4. Merchant, C. (2003). Ecology: Key concepts in critical theory, Jaipur: Rawat Publication.
5. Pawar, S.N. and Patil R.B. (ed) (1998). Sociology of Environment, Jaipur: Rawat Publication.
6. BOSE, ASHISH [2002] - India's Urbanization 1901-2001 - New Delhi : TATA Mc GRAW HILL
7. H.D. KOPARDEKAR – Social Aspects of Urban Development – A case sudy of the Pattern of Urban Development in the Developing Countris – Bombay PopularPrakashan
8. Wirth, L. (1938). *Urbanism as a Way of Life*.
9. Simmel, G. (1903). *The Metropolis and Mental Life*.
10. Castells, M. (1996). *The Rise of the Network Society*.
11. **"Urban Sociology"**
Authors: Dr. Rajesh Sosa, Dr. Nikunj Patel
12. SANDHU RAVINDER SINGH – Urbanization in India : Sociological Contributions
New Delhi : Sage Publications.

Marathi References:

1. जोशी, एस. (2015). शहरीकरण आणि स्थलांतर: सामाजिक बदलांचा अभ्यास. पुणे विद्यापीठ प्रकाशन.
2. कुलकर्णी, डी. (2019). गृहनिर्माण समस्या आणि धोरणे महाराष्ट्रात. महाराष्ट्र सरकार प्रकाशन.
3. पाटील, आर. (2021). शहरी विकास आणि गॅट्रीफिकेशन: एक समिक्षात्मक दृष्टिकोन. लोकवाङ्मय गृह प्रकाशन.
4. **"ग्रामीण तथा नागरी समाजशास्त्र (Rural & Urban Sociology)"**
Author: डॉ. धरमवीर महाजन (Dr. Dharamvir Mahajan).

Publication Date: January 1, 2020

Availability: Available on Amazon India.

5. "शहरी समाजशास्त्र आणि शहर व्यवस्थापन (Urban Sociology and City Management)"

Author: मसौमेह बाघेरी (Masoumeh Bagheri)

Availability: Available on BookGanga.

Online References (For Both English & Marathi):

- **Government Reports:** महाराष्ट्र गृहनिर्माण विभाग (<https://housing.maharashtra.gov.in/>)
- **Urban Development Reports:** Ministry of Housing and Urban Affairs, India (<https://mohua.gov.in/>)

Paper Pattern for Internal and External Examination

Scheme of Examination

Internal : 40 Marks

External: 60 Marks

Internal	Marks: 40
Assignment/Participation/Group Discussion/Book Review/Film Review/Attendance	20 Marks
Class test	20 Marks

MODEL QUESTION PAPER

SEMESTER III

External Examination (60 Marks)

1. Attempt Any Four Short Notes (5 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**
- F)**

2. Attempt Any FOUR Question (10 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**
- F)**

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Programme Name: B.Com. and BA	Semester:III
Course Category: Open Elective	
Name of the Department: Business Law	
Course Title: Business Law I	
Course Code: BCB304 and BAB304	Course Level:5.0
Type: Theory	
Course Credit: 2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
Course Objectives: <ol style="list-style-type: none"> 1. To enable the students to understand various provisions related to Contract Act to well equip them to deal with contracts. 2. To enable students to understand various special contracts. 	
Course Outcomes: <ol style="list-style-type: none"> 1. Students will understand various provisions related to Contract Act to well equip them to deal with contracts. 2. Students will understand various special contracts. 	
Description of the Course: <p>Introduction: The Indian Contract Act, 1872, is the foundation of commercial law in India, governing agreements and obligations between parties. This course provides a thorough exploration of the legal principles that regulate contractual relationships. It covers both general principles of contract law and special contracts, including indemnity, guarantee, bailment, pledge, and agency.</p> <p>Relevance and Usefulness: Contracts form the backbone of business transactions, trade, and legal agreements. Understanding the Indian Contract Act is crucial for professionals in law, business, finance, and administration. This course helps students and professionals gain insight into how contracts are formed, performed, and enforced, ensuring legal compliance and reducing risks in commercial dealings.</p> <p>Application: The principles covered in this course are widely applicable in various fields such as corporate law, commercial transactions, employment contracts, real estate agreements, and e-commerce. The knowledge gained will be instrumental in drafting legally sound contracts, resolving disputes, and ensuring fair business practices.</p> <p>Benefit: This course is beneficial for under graduate students looking to develop a strong foundation in contract law and its real-world applications.</p>	

Syllabus: NEP 2020 w.e.f 2025-26

Unit No.	Content	Hours
I	Indian Contract Act 1872 Part I 1. Contract: Definition of Contract and Agreement, Essentials of Valid Contract, Offer, communication and Revocation of offer, Acceptance, Capacity to make contract, Consideration. 2. Consent, Free Consent- Coercion, Undue Influence, Fraud, Misrepresentation, Mistake, Void agreements 3. Concept of Performance of Contract, Modes of Discharge of Contracts, Remedies on breach of Contract.	15
II	Indian Contract Act 1872 Part II 1. Law of Indemnity & Guarantee: Concept, Essentials elements of Indemnity and Guarantee, Contract of Indemnity v/s Guarantee, Modes of Discharge of Surety. 2. Law of Bailment: Concept, essentials of Bailment, Kinds of Bailment, Rights and Duties of Bailor and Bailee. Law of Pledge: Concept. Essentials of valid pledge, Lien- Concept, Difference between Pledge and Lien, Rights of Pawnor & Pawnee. 3. Law of Agency: Concept, Modes of creation of Agency, modes of termination of Agency, rights & duties of Principal and Agent.	15
	Total Hours	30

References:

Pollock & Mulla: The Indian Contract Act and Specific Relief Act – By R.G. Padia

Contract Law in India – By A.K. Sen and P.C. Markanda

Law of Contract – By Avtar Singh

Anson's Law of Contract – By J. Beatson

Business Law – By M.C. Kuchhal & Vivek Kuchhal

Special Contracts (Part II: Indemnity, Guarantee, Bailment, Pledge, and Agency)

Law of Contract and Specific Relief – By Dr. R.K. Bangia

Principles of Mercantile Law – By P.C. Tulsian

Contract and Specific Relief – By Pollock & Mulla (Revised by Nilima Bhadbhade)

The Law of Contracts – By G.C. Venkata Subbarao

Scheme of Examination

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Assignment/Case Study/project/poster making/presentation/role play	5 marks
Active participation/Attendance	5 Marks
Class test	10 Marks

Paper Pattern for Internal and External Examination

Internal Examination – Class Test

Q.1. Multiple choice questions 10 marks

External Examination

Q.1 15 marks

Or

Q1 a 8 marks

Q1 b 7 marks

Q.2. 15 marks

Or

Q2 a 8 marks

Q2 b 7 marks



Sheth T.J. Education Society's
**Sheth N.K.T.T College of Commerce
& Sheth J.T.T College of Arts**
(Reaccredited by NAAC B++(2.91), 4th cycle, (ISO certified-9001:2015)
(Autonomous)

Syllabus: Under NEP 2020 w.e.f Academic Year 2025-26

Programme Name: SYBA		Semester: III	
Course Category: Open Elective			
Name of the Dept: Accountancy			
Course Title: Fundamentals of Accounting - I			
Course Code: BAB304		Course Level: 5.0	
Type: Theory / Practical			
Course Credit: 2			
Hours Allotted: 30 Hours			
Marks Allotted: 50 Marks (20 Marks Internal and 30 Marks External)			
Course Objectives: 1. Learners would be able to understand the basic concepts of accountancy 2. Learner would be able to understand the principles of revenue recognition			
Course Outcomes: 1. Learners would be able to learn basic concepts of accountancy. 2. Learners would be able to apply the revenue recognition to accounting entries.			
Description the course: (Including but not limited to)		Introduces basic accounting concepts and principles, focusing on the recording, classification, and identifying the nature of the financial transactions.	



Syllabus: Under NEP 2020 w.e.f Academic Year 2025-26

Fundamentals of Accounting - I

Syllabus Description

Unit No.	Course Content	Hours
I	Introduction to Basic Accountancy Concepts	15
II	Revenue Recognition	15
	Total Hours	30

Unit No.	Course Design	Hours
1	Introduction to Basic Accountancy Concepts <ul style="list-style-type: none">• Basic Concepts: Definition of Book-keeping and accountancy, Objectives of Accountancy, Golden rules of accounting.• Terms: Double entry system, types of accounts, assets, liabilities, revenue, expenditure, creation of journals and ledger	15
2	Revenue Recognition <ul style="list-style-type: none">• Expenditure: Capital, Revenue• Receipt: Capital Revenue.	15

References:

1. Introduction to Accountancy by T. S. Grewal, S. Chand and Company (P) Ltd., New Delhi
2. Financial Accounting by Monga, J.R. Ahuja, Girish Ahuja and Shehgal Ashok, Mayur Paper Back

**Sheth T. J. Education Society's
Sheth N.K.T.T College of Commerce and
Sheth J.T.T College of Arts, Thane (W) (AUTONOMOUS)**

Programme Name: B.A		Semester: III
Course Category/Vertical: OE		
Name of the Dept: Commerce		
Course Title: Consumer Behavior		
Course Code: BAC304		Course Level:5
Type: Theory		
Course Credit: 2 credits		
Hours Allotted: 30 Hours		
Marks Allotted: 50 Marks		
Course Objectives(CO): (List the course objectives) CO.1 To make learners aware of the basic concepts of consumer behavior CO.2 To make learners aware of various determinants of consumer behavior and its implications in making marketing decisions		
Course Outcomes (OC): (List the course outcomes) OC 1. Gain knowledge about the basic concepts of consumer behavior and its implications in making marketing decisions OC 2. Learners would be able to understand the importance of assessing the determinants in analyzing consumer behavior		
Description the course: (Including but not limited to) The course introduces learners to the importance of consumer behavior and its application in analyzing market trends to ensure right decision-making for sustaining market competition. They would further understand the application of study of consumer behavior and various modern trends in the market		Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.

Syllabus: NEP 2020 w.e.f 2025-26

Unit No.	Content	Hours
I	<i>Introduction to Consumer Behavior</i> <ul style="list-style-type: none">• Meaning of Consumer Behavior, Features and Importance• Types of Consumer (Institutional & Retail), Diversity of consumers and their behavior- Types Of Consumer Behaviour• Profiling the consumer and understanding their needs• Consumer Involvement• Consumer Decision Making Process and Determinants of Buyer	15
II	<i>Determinants of Consumer Behavior</i> <ul style="list-style-type: none">• Personality – Concept, Nature of personality• Consumer Perception – Meaning, Importance, Scope & Perceived Risk• Attitude - Concept of attitude , models of attitude Reference group: In group and Out group <ul style="list-style-type: none">• Family influences - Factors affecting the family, family life cycle stage and size.	15
	Total Hours	30

References:

1. Michael Vaz – Manan Prakashan
2. Kale – Vipul Publication
3. Consumer Behavior by Leon G Schiffman and Lesile Lazar Kanuk
4. Consumer Behavior: Buying, Having and Being by Michael R. Solomon
5. Consumer Behavior: An Integrated Approach by David L. Mothersbaugh and Delbert I. Hawkins

Scheme of Examination

Internal: 20 Marks

External: 30 Marks

Internal	Marks: 20
Project Presentation/Case Study	5 marks
Assignment/Participation/Attendance	5 Marks

Class test	10 Marks
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External Examination

Internal Examination: 10 marks

Q.1. Explain the concept:(Any five out of seven) 5marks

Q.2. State whether the following statements are True or False: :(Any five out of seven) 5marks

External Examination: 30 marks

Q.1. Answer the following questions (Any two out of three): 15marks

Q.2. Answer the following questions (Any two out of three): 15marks

Sheth T. J. Education Society's
Sheth N.K.T.T College of Commerce and
Sheth J.T.T College of Arts, Thane (W)

Programme Name: B.A		Semester: III	
Course Category/Vertical: VSC			
Name of the Dept: Sociology			
Course Title: Film & Society: A Sociological Perspective			
Course Code: BAS305		Course Level: 5	
Type: Theory / Practical			
Course Credit: 2 credits			
Hours Allotted: 30 Hours			
Marks Allotted: 50 Marks			
Course Objectives (CO): (List the course objectives)			
CO 1. Understand the role of cinema in shaping and reflecting societal values.			
CO 2. Analyze films using sociological theories and frameworks.			
Course Outcomes (OC): (List the course outcomes)			
OC 1. Students get understand how cinema reflects and challenges social norms.			
OC 2. Develop critical analysis skills to examine films through realist, symbolic, and narrative approaches.			
Description the course: (Including but not limited to)		This course explores the relationship between films and society from a sociological perspective. It examines how films reflect, influence, and shape social structures, cultural norms, ideologies, and collective identities. Through the analysis of various films, students will understand how cinema serves as a medium for social commentary, political discourse, and cultural representation.	

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	UNIT I: Film & Society: A Sociological Perspective A. Understanding the sociological perspective in films B. The role of cinema in socialization C. Development of cinema as a cultural institution	15
II	UNIT II: Understanding Film and analysis A. Analyzing Social Themes in Film (Class & Economic Inequality, Race & Ethnicity, Gender, Deviance & Crime, Women objectification, Sexuality) B. Sociological Film Analysis and Film Review C. Censor Board in India- Film guidelines and criteria	15
	Total Hours	30

References:

1. Ray, Satyajit.
Our Films, Their Films
– Orient BlackSwan, 1993
2. Understanding the Sociological Perspective in Films

Gans, H. (1999). *Popular Culture and High Culture: An Analysis and Evaluation of Taste.*

3. Indian Cinema & Society

Mishra, V. (2002). *Bollywood Cinema: Temples of Desire.* Routledge.

4. **Rajadhyaksha, Ashish & Willemen, Paul.**
Encyclopaedia of Indian Cinema
– British Film Institute / Oxford University Press, 1999
5. **CBFC Official Website**
<https://cbfcindia.gov.in>
– Central Board of Film Certification (Govt. of India) – **Latest Guidelines, 2021**

Paper Pattern for Internal and External Examination

Scheme of Examination

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Assignment/Participation/Group Discussion/Film Review	10 Marks
Class test	10 Marks

MODEL QUESTION PAPER

SEMESTER III

External Examination (30 Marks)

1. Attempt Any THREE Short Notes (5 marks each)

- A)
- B)
- C)
- D)
- E)

2. Attempt Any One Question (10 marks each)

- A)
- B)
- C)
- D)
- E)

**Sheth T. J. Education Society's
Sheth NKTT College of Commerce
Sheth J.T.T College of Arts, Thane (W)
(Autonomous)**

Programme Name: SYBA		Semester: III
Course Category/Vertical: VSC		
Name of the Dept: Psychology		
Course Title: Introduction to Counseling Skills		
Course Code : BAP305		Course Level: 5
Type: Theory		
Course Credit: 2 credits		
Hours Allotted: 30 Hours		
Marks Allotted: 50 Marks		
<u>Learning Objectives:</u> <ol style="list-style-type: none"> 1. To provide students with an introduction to counseling 2. To help students learn basic counseling skills 		
<u>Course Outcomes (CO):</u> After completing the course, students will be able to... CO1: Describe the meaning of counseling and different types of counseling CO2: List down basic counseling skills and explain them.		
Description of the course: (Including but not limited to)		The course provides a foundational understanding of counseling principles and practices. Students will explore essential counseling skills, including active listening, empathy, and effective communication techniques. The course will cover various types of counseling, such as individual, group, and family counseling, etc. In addition to skill development, students will examine current trends in the counseling field, including the impact of technology on therapy, multicultural considerations, and emerging issues such as mental health awareness and accessibility.

Unit No.	Content	Hours
I	Introduction to Counseling <ol style="list-style-type: none"> Definition and meaning of counseling , Guidance, Psychotherapy. Types of counseling : school counseling, career counseling, family counseling, relationship counseling. History of Counseling 	15
II	Basic Counseling skills <ol style="list-style-type: none"> The Initial interview, Types of interview: structures, unstructured Counseling skills during action phase: Rapport Building, silence, Confrontation, Hope, Self disclosure, Humour, Questioning, Summarising, clarification. Currents trends in the field of counseling 	15
	Total Hours	30

Books for study:

1. Gladding, S.T., Kishore, R. (2014). *Counseling- A Comprehensive Profession*. (7th Ed.) Pearson Education.
2. Weiten, W, Dunn, D.S, Hammer, E.Y, (2002) *Psychology Applied to Modern Life- Adjustments in the 21st Century* (11th Edition)

Books for references:

1. Corey, G. (2016). *Theory and practice of Counselling and Psychotherapy*. Cengage Learning India.
2. Nelson -Jones, R. (2012). *Basic Counselling Skills: A helper's manual* (3rd Ed.), Sage South Asia Edition.
3. Capuzzi, D. & Stauffer, M., (2016). *Counseling and Psychotherapy- Theories and Interventions* (6th Ed.)

Sheth T. J. Education Society's
Sheth N.K.T.T College of Commerce and
Sheth J.T.T College of Arts, Thane (W) (Autonomous)

Programme Name: B.A. Semester: III	
Course Category/Vertical: Vocational Skill Course (VSC)	
Name of the Dept: Economics	
Course Title: Entrepreneurship Development	
Course Code: BAE305	Course Level: 5.0
Type: Theory	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
Course Objectives (CO): 1) Creating knowledge base to enhance entrepreneurial abilities and Qualities. 2) To enlighten knowledge about entrepreneurship skills and development.	
Course Outcomes (OC): 1) Apply entrepreneurial knowledge and skills for solving real life problems. 2) Evaluate different policies and programmes on entrepreneurship and Adapt skill set required to become successful entrepreneur and face any challenges.	
Description the course: (Including but not limited to)	Entrepreneurship Development is a dynamic and practical course designed to equip students with the knowledge, skills, and mindset required to identify, evaluate, and pursue entrepreneurial opportunities. This course aims to foster an entrepreneurial mindset, cultivate critical thinking, and develop practical skills necessary for success in today's competitive business environment.

Syllabus: NEP 2020 w. e. f 2025-26

Unit No.	Content	Hours
I	Module I: Introduction ❖ Entrepreneurship -Meaning. Definition and Importance, Essential qualities to become successful entrepreneur, Functions of Entrepreneur, Problems faced by entrepreneurs ❖ Measures to overcome obstacles-Examples of successful Indian entrepreneurs ❖ Incentives and subsidies to the entrepreneurs in India.	15

II	Module II: Entrepreneurship Development Skills <ul style="list-style-type: none"> ❖ Meaning of Entrepreneurship Skills, Types of Entrepreneurship Skills: Teamwork and Leadership skills, Customer Service Skills, Critical Thinking Skills, Time management and organizational skills. Globalisation and Entrepreneurship ❖ Role of Entrepreneurial Development Institutes in India ❖ Recent Development in Policies and Programmes on entrepreneurship. 	15
	Total Hours	30

References:

1. Hisrich, R. D., Peters, M. P., & Shepherd, D. A. (2017). Entrepreneurship. Tata McGraw- Hill Education.
2. Desai, Vasant. Dynamics of Entrepreneurial Development and Management: Planning for future sustainable growth. Himalaya Publication House, 2018.
3. Habbershon, Timothy G. Entrepreneurship: The Engine of Growth. Praeger Publishers Inc. 2006.
4. Joshi, Dr. Savita. Entrepreneurship, Innovations & Start-Ups in India. New Century Publications, 2017.
5. N.P.SRINIVASAN, C.B. GUPTA &. Entrepreneurship Development in India. Sultan Chand & Sons, 2013.
6. Timmons, Jeffry A., and Spinelli, Stephen. New Venture Creation: Entrepreneurship for the 21st Century. McGraw-Hill Education
7. Kuratko, D. F. & Rao, V. (2018). Entrepreneurship: Theory, Process, and Practice. Cengage Learning India.

Scheme of Examination

Internal: 20 Marks

External: 30 Marks

Pattern for Internal Examination

Internal	Marks: 20
Assignment/Project	05 marks
Active class Participation/Attendance	05 Marks
Class test	10 Marks

Pattern for Class test

Attempt any five concepts out of eight (Marks: 10)

Pattern for External Examination

Q. No.	External	Marks: 30
Q .1 (From Module 1)	Attempt any two (out of 3) Q.1 a) b) c)	15 Marks
Q. 2 (From Module 2)	Attempt any two (out of 3) Q.2 a) b) c)	15 Marks

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Sheth T. J. Education Society's
Sheth N.K.T.T College of Commerce and
Sheth J.T.T College of Arts, Thane (W) (AUTONOMOUS)

Programme Name: BA		Semester:III
Course Category: Certificate Course (CC)		
Name of the Department: Sociology		
Course Title: Fundamentals of Social Service and Volunteering		
Course Code: BAP307		Course Level: 5
Type: Theory / Practical		
Course Credit: 2 credits		
Hours Allotted: 30 Hours		
Marks Allotted: 50 Marks		
Course Objectives: <ol style="list-style-type: none"> 1. To introduce students to the fundamental principles of social service and volunteering. 2. To develop a sense of social responsibility and commitment to community development. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Gain an understanding of the significance of social service in nation-building. 2. Develop an appreciation for volunteerism and its role in addressing social issues. 		
<p>Introduction: Social service and volunteering are essential aspects of a responsible and engaged society. They provide individuals with opportunities to contribute to the well-being of their communities while fostering personal growth and social awareness. This course aims to instill a spirit of volunteerism and service in students by equipping them with theoretical knowledge and practical experience in social service initiatives.</p> <p>Relevance and Usefulness:</p> <p>In today's world, social inequalities, environmental concerns, and community challenges require active engagement from individuals. Volunteering bridges the gap between the privileged and the underprivileged, offering solutions to pressing social issues. Through structured participation in social service activities, students develop empathy, teamwork, and leadership skills, making them responsible citizens and change-makers.</p> <p>Interest and Connection with Other Courses:</p> <p>This course complements various disciplines such as sociology, social work, public administration, psychology, and political science. The knowledge and skills gained through social service and volunteering enhance students' understanding of social structures, human behavior, and policy-making. Additionally, it fosters civic engagement, making it valuable for students aspiring to careers in social work, public service, or non-governmental organizations (NGOs).</p>		

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	UNIT I: Introduction to Social Servicing and Volunteering A. Meaning and Importance of Social Service B. Role of Youth in Social Service C. Challenges and Ethical Considerations in Voluntary Work	15
II	UNIT II: Community Engagement and Social Change A. Different Forms of Community Service (Health, Education, Environment, Disaster Relief) B. Government and Non-Government Organizations in Social Service C. Impact of Volunteerism on Society	15
	Total Hours	30

References:

- National Service Scheme Manual (Revised) 2006, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
- University of Mumbai National Service Scheme Manual 2009.
- <http://nss.nic.in>
- <https://www.rccmindore.com/wp-content/uploads/2023/04/NSS-Notes-II.pdf>

Scheme of Examination

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Assignment	5 marks
Active participation/Attendance	5 Marks
Class test	10 Marks

Paper Pattern for Internal and External Examination

Internal Examination – Class Test

Q.1.MCQ question

10 marks

External Examination-

Assignment based on Community work.

30 marks

Sheth T. J. Education Society's
Sheth N.K.T.T College of Commerce and
Sheth J.T.T College of Arts, Thane (W)
(Autonomous)

Programme Name: B.A.	
Semester: III	
Course Category/Vertical: Co-Curricular (CC)	
Name of the Dept: Psychology	
Course Title: Yoga	
Course Code: BAP308	Course Level: 5
Type: Theory / Practical	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
Learning Objectives: <ol style="list-style-type: none"> 1. To impart to the students the knowledge of teachings and philosophy of yoga tradition. 2. To provide the knowledge of various Yoga therapy practices like asana (posture), pranayama (voluntarily regulated breathing techniques). 	
Course Outcomes (CO): OC 1. Students will be able to understand the basic principles and applications of Yoga. OC 2. Students will be able to use the Practical knowledge in their day to day life.	
Description the course: (Including but not limited to)	Yoga practices will be important for the upcoming lifestyle hence students can seek a career in the same. Students will understand the importance of yoga in life. Students will be having practical exposure. Hence, practicing yoga will help students to maintain their health.

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	Theory of Yoga A) Yogic Sanchalan (Yogic Movements), Kapalbhati (Cleansing Breath Technique), Suryanamaskar (Sun Salutation) B) Chandrabhedan Pranayama (Left Nostril Breathing), Surya Bhedana Pranayama (Right Nostril Breathing), Sakshi Bhav (Witness Consciousness)	15
II	Practical A) Padmasana (Lotus Pose), Parvatasana (Mountain Pose), Janushirasana (Head-to-Knee Forward Bend), Ustrasana (Camel Pose), Veerbhadradasana (Warrior Pose), Trikonasana (Triangle Pose), Vrikshasana (Tree Pose), Ardha Naukasana (Half Boat Pose) B) Ardha Shalabhasana (Half Locust Pose), Makarasana (Crocodile Pose), Ardha Dronasana (Half Warrior Plank), Ardha Pawanmuktasana (Half Wind-Relieving Pose), Utthita Ekpadasana (Extended One-Leg Pose)	15
	Total Hours	30

References:

1. G. V Kadam - Yoga Life Sutra, Girish Vasant Kadam (2012)
2. ajayoga - Swami Vivekananda - Ramakrishna Ashrama Publications
3. C.D. Sharma: Critical Survey of Indian Philosophy, Motilal Banarsidass Publications 2003

