



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHETH T.J. EDUCATION SOCIETY'S SHETH NANJIBHAI KHIMJIBHAI THAKKAR THANAWALA COLLEGE OF COMMERCE AND SHETH JAYANTILAL TRIBHOVANDAS THANAWALA COLLEGE OF ARTS
Name of the head of the Institution	Dr. (Ms) Pallavi Atul Shah
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02225431119
Mobile no.	8369621035
Registered Email	nkttiqac1718@gmail.com
Alternate Email	nktdegreecollege@rediffmail.com
Address	Kharkar Ali, Behind Collector office, Thane (W)
City/Town	Thane
State/UT	Maharashtra

Pincode	400601																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. (Ms) H.A. Chande																														
Phone no/Alternate Phone no.	02225431119																														
Mobile no.	7738703957																														
Registered Email	nkttiqac1718@gmail.com																														
Alternate Email	nktdegreecollege@rediffmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://nktdegreecollege.org/uploads/iqac/aqar/AQAR2017-18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://nktdegreecollege.org/uploads/iqac/academic_calendar/Academic_Calendar_2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>1.95</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.49</td> <td>2011</td> <td>26-Mar-2011</td> <td>27-Mar-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.62</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	1.95	2004	03-May-2004	02-May-2009	2	B	2.49	2011	26-Mar-2011	27-Mar-2016	3	B+	2.62	2017	28-Mar-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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1	C+	1.95	2004	03-May-2004	02-May-2009																										
2	B	2.49	2011	26-Mar-2011	27-Mar-2016																										
3	B+	2.62	2017	28-Mar-2017	27-Mar-2022																										
6. Date of Establishment of IQAC			01-Jul-2004																												

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regional workshop on HR and soft skills	22-Mar-2019 1	46
National workshop on revised assessment and accreditation	28-Sep-2018 1	55
workshop on financial literacy	01-Sep-2018 1	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Timely submission of AQAR Feedback from stakeholders collected and analysed
Entrepreneurship cell career guidance and job fair MoUs with industry, NGO and IQAC cluster India Participation of girls students in self defence workshop and awareness programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct outreach activity	DLLE and Ex students Association organised outreach activity.
To organize Job fair	Job fair was organised by Career guidance and placement cell
To organize Entrepreneurship week	Entrepreneurship week was organised by Entrepreneurship cell
To organize workshop for students	Workshop on Financial literacy was organised by Department of Economics
To organize Guest Lectures	Various guest lectures were organised by departments and committees
To organize intercollegiate competitions	Intercollegiate competitions were organised by Department of Economics and SFC
To organise National workshop	National workshop on Revised Assessment and Accreditation was conducted

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	23-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

26-Dec-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the guidelines of the University of Mumbai and Board of Studies of various subjects the designed curriculum is implemented. The teachers' attend syllabus revision workshops for gaining insights regarding newly added modules and revised papers. The college develops and deploys action plan for effective implementation of the curriculum. The college ensures that the design and development of the curriculum are implemented in a systematic manner. The CDC prepares an academic calendar comprising of the entire schedule for the year at the beginning of the academic year. Regular monitoring of the academic activities is done by the IQAC. Every faculty member prepares a weekly teaching plan, showing topics to be taught based on the syllabus prescribed and the number of lectures allotted by the University of Mumbai. Regular monitoring of attendance sheets and Annual planner is done by HOD's and Principal. The Principal certifies the actual number of lectures engaged by every faculty member in each semester. For effective implementation of the curriculum, the classroom teaching is supplemented with projects, case studies, group discussion, presentation, values clarification exercises, buzz words, field visits/study tours, moot court, documentaries, movies, confidence building program, personality development program, skill development program, workshops. Eminent experts from industries and academics are invited to guide on specific topic/subject, to empower the students for raising their employability and the research-oriented activities for faculty. The co-curricular and extracurricular activities are also designed to supplement the effective implementation of the curriculum. The documents from the departments and individual teachers' are collected by IQAC by the end of each academic term and are classified and analysed by IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Computer literacy	nil	02/01/2019	30	Employability	Computer literacy

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	NIL	18/06/2018
BA	NIL	18/06/2018
BMS	NIL	18/06/2018
BSc	Information Technology	18/06/2018
BCom	Banking & Insurance	18/06/2018
MCom	Advanced Accountancy	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	36	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Prerana A value based series of activity	19/09/2018	40
Evolve Experiential learning	04/10/2018	120
Prerana A value based series of activity	17/10/2018	150
Soft skill Development	20/07/2018	80
Computer Literacy/ Training Programme of 30 Hours duration	02/01/2019	36
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	Internship	31
BMS	Internship	3
BSc	(Bsc -IT) Industrial visit	45
BCom	(B and I) Industrial visit	20
BMS	Industrial visit	119
BSc	(Bsc-IT) Industrial training	11
BMS	Internship	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Faculties initiate meaningful interaction with students during class room discussion, tutorials, remedial teaching , counseling, on the syllabus contents

with parents during PTA meetings and with experts from industry during industrial visits Information gathered on such various occasions is first discussed with colleagues in the departmental meeting and then forwarded to the University Board of Studies by teachers during interaction with university authorities in curriculum related workshops or training programs. Some information is also used internally to ensure participation and performance of the students in syllabus delivery. Every teacher's performance is assessed and evaluated on the basis of feedback collected from the students on different parameters of teachers' quality such as communication skills, quality of teaching, content and method of delivery, resourcefulness and readiness and accessibility/ availability of teacher to students. Teachers feedback for all papers and from all classes is collected and analyzed by the IQAC and an assessment report is then submitted to the Principal for consideration and follow up action. The feedback outcome is shared with teachers through an interactive meeting where ways and means are suggested to the teacher to overcome short comings/ problems mentioned in the feedback. Monitoring is done by college authorities, IQAC in coordination with Head of departments. Evaluation of all programs is undertaken by examining the reports of the programs submitted and feedback received from the stakeholders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Advanced Accountancy	72	80	71
BCom	Banking and Insurance	138	193	100
BSc	Information Technology	72	274	65
BMS	NIL	198	482	195
BA	NIL	138	114	125
BCom	NIL	650	656	597

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2786	125	44	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
44	42	30	10	1	150
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system The college has a mentor system where in teachers are appointed as mentor of a particular class. Students take guidance of their mentors' regarding academic, personal and other matters. The teachers provide academic, personal, career and psychosocial counselling. Academic Counselling: Students are helped with timetable management and learning techniques through mentor system, one to one counselling and parent teacher meetings. Plan of study is given at the beginning of the academic year. Reference books for different papers are suggested and guidance is provided for the preparation of the synoptic answers. The question banks of all subjects are given to the students. Teachers give information about weightage to different chapters in different papers and also discuss about the nature of questions on each topic. Personal Counselling: Teachers also help the students to solve their personal problems, if any such as relationship issues, family issues through interaction with students and their parents. Career Counselling: Students are given knowledge about various career opportunities suitable to their aptitude. Various career oriented guidance lectures are also conducted through Career Guidance and Placement Cell. Women Development Cell is established as per the directives of University of Mumbai to deal with the problems encountered by female students and staff. It organise programs focusing on career option programmes for female students. Psychosocial Counselling: Department of Psychology provides personal counseling to the students. Apart from this the college has also appointed a trained counsellor. The types of cases handled in the college include anger management, anxiety, depression and Obsessive Compulsive Disorders OCDs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2786	44	1 : 63

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	44	0	23	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	2C00534	IV	30/05/2019	13/08/2018
MCom	2C00532	II	03/06/2019	01/08/2019
BSc	1S00256	VI	11/05/2019	24/06/2019

BA	3A00146	VI	07/05/2019	15/06/2019
BCom	2C00346	VI	08/05/2019	26/06/2019
BMS	2M00156	VI	07/05/2019	19/06/2019
BCom	2C00146	VI	12/04/2019	25/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University has introduced the CBCS since 201617 and the same is adopted by the college. The recent examination reforms introduced by the university and implemented by the college are as follows: Additional examinations are conducted for students who are not able to appear for regular examinations for reasons such as representing the college at the University level for sports and cultural events and on medical grounds. M.Com. students are assigned projects on various topics as per the University guidelines from the year 201314 and these projects are evaluated by the internal and external examiners. The reforms initiated by the college are: Computerisation of results through new software. Unique seat number has been allotted to every student for external examination so that identity of the student is not revealed. •To ensure security marksheets are laminated with student photograph . The college through examination committee ensures the smooth functioning of the examination process as per the guidelines of the University of Mumbai The first and second year semesterwise examinations are conducted by the college on behalf of the University of Mumbai. A plan for the same is made at the beginning of the academic year. The examination committee regularly conveys the recent circulars on the college website and explains examination reforms brought about by the University of Mumbai to all stakeholders and ensures that they are implemented. Examination related reforms introduced by University of Mumbai are introduced by college from time to time. Projects related to latest socioeconomic issues are given to students and their class room participation is assessed based on their performance in departmental activities. Processing of result is fully computerised. The college has upgraded software for preparing mark sheets of students. Results are declared on the college website

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic Calendar is prepared by the University of Mumbai and is communicated to the college. Based on Academic Calendar, LMC of the college prepares its Annual Academic Plan to ensure effective and timely delivery of curriculum. IQAC of the college monitor implementation of Annual Academic Plan on the basis of periodical syllabus completion reports submitted by the Head of the Departments. Teaching Plan: The monitoring of the teaching learning process is done by the HOD and the Principal regularly through the review of teaching plan and same is communicated to the faculty. The teaching plan also includes the schedule of internal assignments, presentations and other academic activities. The IQAC has put in place methodology for receipt, analysis and improvement of feedback received from the students. The feedback is discussed and reviewed between teachers and the HOD in a confidential manner. Every department conducts departmental meeting and minutes are maintained. In these meetings teaching, syllabus planning for learning process, use of aid and innovative learning techniques, examination and evaluation process are discussed and finalized. Teachers meticulously plan their lecture schedule and engage extra lectures for problem solving and discussion on difficult topics. Every individual teacher prepares record of lectures taken at the end of each semester which is duly signed by HOD and Principal. Evaluation Blue Print: Evaluation of the performance of students is arranged to find out how effectively learning objectives mentioned in each curriculum are satisfied. It

is done by examining and evaluating the performance of the students shown in various competitions, events, class room participation, assignments, projects and finally in the theory examination. To conduct written examination in the college, a well organized mechanism is in place in the form of Examination Committee. The rules regarding examinations are explained on the college website and in the prospectus and also through various notices issued to students from time to time. In addition in the beginning of the academic year the syllabus and evaluation procedures are explained in the class rooms. Sheth N.K.T.T. College of Commerce and Sheth J.T.T. College of Arts, Thane (W) 49 Students are provided with Question Bank and Synoptic answers. Model answers are prepared by teachers for standardized assessment. The examination committee conducts regular meetings to plan the schedule for conducting theory and practical examinations. Evaluation is done by a centralized assessment process. Answer papers are assessed, moderated and reevaluated as per the guidelines of the University of Mumbai. Students can also give their feedback regarding examination through the suggestion boxes placed in college premises.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nktdegreecollege.org/uploads/igac/criteria-documents/Course_Outcome_Final.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00534	MCom	Advanced accountancy	71	49	69.01%
2C00532	MCom	Advanced accountancy	71	49	69.01%
1S00256	BSc	IT	62	51	82.26%
3A00146	BA	NIL	59	29	49.15%
2C00346	BCom	Banking and insurance	63	58	92.06%
2M00156	BMS	NIL	165	133	81.00%
2C00146	BCom	NIL	397	271	68.26%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NIL](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Accounts	3
Commerce	8
Economics	6
English	2
Geography	2
Business law	2
Sociology	1
Library	2

Self Financing Courses	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	13	0	14
Presented papers	21	6	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Thalassemia and blood cancer awareness	Datri NGO	5	56
Blood Donation Camp	JJ Mahanagar Rakt Pedhi	5	43
Distribution of grocery in adopted area	Mahuli Gram Panchayat, Shahapur	5	47
AIDS Awareness Rally	Civil Hospital Thane	5	40
Area Cleanliness Drive	NSS Cell of University of Mumbai	5	60
Tree Plantation in adopted area	NSS Cell of University of Mumbai	5	86

Assistance in traffic control during Ganpati Festival	RTO, Thane	3	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety	RTO, Thane	Rasta suraksha Katta	1	90
Voters registration Campaign	Anulom (GO)	Online registration for voting	1	96
AIDS Awareness	Civil Hospital Thane	AIDS Awareness Rally	1	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Intern	Nayalakshya Ms. Nayana Naik 9167951634	25/12/2018	15/02/2019	7
Internship	Intern	Anarock Pvt.Ltd. Ms. Ashwini Malpani 9594986768	06/11/2018	06/02/2019	2

Jobtraining	Trainee	Decodetech Ms. Reshma Salunkhe 8655852680	15/01/2019	04/03/2019	12
Internship	Intern	Alkemiya Pvt. Ltd. Ms. Apoorva Mulani 9769037007	11/11/2018	25/01/2019	33
Jobtraining Placement	Trainee	Technoserve Ms. Sheya Kuruveilla 7880691888	02/01/2019	01/02/2019	33

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Alkymia Tech Pvt. Ltd.	20/01/2019	Internship for marketing students.	4
DCODETECH IT Industrial Training	15/01/2019	Technical talk, guest lecture and internship with project for IT students.	3
MaD Foundation	15/01/2019	Seminar, Field visit	5
IQAC Cluster India	30/08/2018	To create platform for organisations to go hand in hand. 2. To promote quality of organisations	38
TECHNOSERVE	02/12/2018	Training and placement to students	3
Nayalakshya Management Consultants LLP	15/01/2019	Internship to BMS (HR) students.	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
78	60

4.1.2 – Details of augmentation in infrastructure facilities during the year

Existing	118	72	5	2	3	15	4	25	27
Added	0	0	0	0	0	0	0	0	0
Total	118	72	5	2	3	15	4	25	27

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22	13	56	40

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Major steps taken by the college for the infrastructure to be in line with the academic growth are: The principal and the Management meet frequently and discuss the requirements which are needed in rapidly changing academic scenario. These are prioritised and the facilities are upgraded in a phased manner. In the last four years the computers have been upgraded and new computers and LCD have been installed with higher speed and in view of the requirement of the curriculum. In view of securing the assets and ensuring the safety of the students and staff, the entire premises is under digital vigilance. CCTV with High Definition has been installed in the campus, corridors, class room, office, library, examination office, Gymkhana, Conference room, AV room and computer laboratory. The main electrical panel and all the old wiring have been replaced. Water coolers with purifier have been installed on each floor for the use of staff and students. Water dispensers have been placed in Staff room. Green Boards have been installed in many class rooms. The full time electrician is appointed by the Management and carpenter is called whenever is required to look after the electrical, furniture and fixtures of the college. Annual Maintenance Contract (AMC) for the upkeep and maintenance of Computers, Projectors, Air Conditioners and other machinery items is in place. Floor in charge peons are employed to look after the respective floors and a daily complaint register is maintained and timely complaints are attended. Fire extinguishers are installed on every floor. The college has also undertaken power saving measures on premises by using LED tube lights to improve overall efficiency and to save electricity. The college premise is declared as Plastic Free Zone.

https://nktdegreecollege.org/uploads/iqac/criteria-documents/4_4_2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Student Welfare schemes	282	2084724
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	18/06/2018	2786	College level
Personal counselling	18/06/2018	5	College level
Bridge course	01/07/2018	450	College level
Remedial coaching	18/06/2018	50	College level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Emerging Career Opportunities in Financial Markets	0	71	0	0
2018	Enhancing employability session	0	40	0	0
2018	Administrative Services as A Career	55	55	0	0
2018	Gate way to Banking services through competitive exams	0	37	0	0
2019	Employability Skills Session	0	54	0	0

2019	Guidance for MBA CET Entrance Exam	120	120	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
E Clerx, 5 Paisa,, ICICI Bank, Conneqt, etc.	1203	284	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Com.	N.A	SIES COLLEGE OF MGT STUDIES, NERUL, NAVI MUMBAI	M.M.S
2019	1	B.Sc. (IT)	N.A	SIES COLLEGE OF MGT STUDIES, NERUL, NAVI MUMBAI	M.M.S.
2019	1	B.M.S.	N.A	K.C. COLLEGE OF ENG. & MGT Studies & Research, Thane	M.M.S.
2019	1	B.Sc. (IT)	N.A	Sterling Institute of management studies, Navi Mumbai	M.C.A.
2019	3	B.Sc. (IT)	N.A	IDOL, UNIVERSITY	M.C.A.

				OF MUMBAI, KALINA	
2019	1	B.Sc. (IT)	N.A	D.A.V. College, Bhandup	M.Sc. (IT)
2019	5	B.Sc. (IT)	N.A	IDOL, UNIVERSITY OF MUMBAI, KALINA	M.Sc. (IT)
2019	54	B.Com	N.A	Sheth NKTT College, Thane	M.Com.
2019	1	B.Com	N.A	Mohanlal Raichand Mehta College, Navi Mumbai	M.Com.
2019	1	B.Com	N.A	Amritlal Raichand Mehta College, Navi Mumbai	M.Com.
2019	2	B.Com	N.A	Satish Pradhan Dnyansadhana College, Thane	M.Com.
2019	15	B.Com.	N.A	IDOL, UNIVERSITY OF MUMBAI, KALINA	M.Com.
2019	1	B.A	N.A.	University of Pune	M.A.
2019	4	B.A.	N.A.	IDOL, UNIVERSITY OF MUMBAI, KALINA	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Day Entertainment Programme	College	85
College Days Competitions	College	115

Intra college cultural activities	College	112
Annual athletic meet	College	506
sports (outdoor)	College	422
sports (indoor)	College	205
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal at 2nd International Thai Kickboxing Championship 2018 at Bhutan	International	1	Nil	10823	Mr. Atul Rajesh Mishra
2018	Gold Medal in Karate Indo-Bhutan Thai Kick Boxing Championship 2018 at Russia	International	1	Nil	10894	Mr. Awez Khan
2018	Title Belt in MMA (Amateur) Indo-Bhutan Thai Kick Boxing Championship 2018 at Russia	International	1	Nil	10894	Mr. Awez Khan

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Students' Council. The students' council is a statutory body constituted in the college as per the University Act after receiving the notification from the University of Mumbai. Generally it is constituted in the month of July/ August every year. From last three years university has not send any notification/ guidelines to constitute students' council in the college as new university Act is not came into existence. Principal and faculty members

guide the students' council for the smooth functioning in various events and activities.5.3.6 Give details of various academic and administrative bodies that have student representatives on them. The institution has formed various academic Committees/Associations. These Committees/Associations work with the student representatives. These Committees/Associations consist of faculty members and group of students to act as representative for steering the activities conducted under the banner of the Committees/Associations. Students' Council, Women Development Cell, NSS and IQAC are statutory committees. For smooth and sound conduct of various activities of the college following committees are formed at the college level such as: Art Circle, Gymkhana, CGPC, Literary Associations, Commerce Association, Planning Forum, Nature Club, Economics club, NKT Snehanvit Centre, Go Green NKT, Accountancy club Apart from this students are also involved in organising workshops, seminars and conference in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/activities organized by Alumni Association : In the academic year 20182019, four meetings were conducted. In which the committee members along with the office bearers deliberated on the activities to be conducted. With the objective to train the current students to appear for competitive examination, AnvayEx Students' Association has started free coaching classes for MPSC examination in the college premises from 16th October 2018. The programme is sponsored by 'Anvay'. One of the exstudents, Mr.Rupesh Dhumal is engaging the classes with his colleagues from 'Dhyeyapurti Academy. He has engaged 60 lectures during this year. Around 5560 students from Arts, Commerce and Selffinancing streams attended these lectures. • Another Exstudent Mr. Harnesh Dedhiya from Plus Institute Thane has donated a Soft ware of Spoken English to the college library on 12th September 2018. With the objective of improving communication skills of the students, 'Anvay' donated this software to the college. Many Current students are taking the benefits of this software. • As a part of social responsibility 'Anvay' had organized visit to Jeevan Samvardhan Foundation A rehabilitation center for platform children at Titwala on 2nd December 2018. Exstudents and staff members of the college have also given financial help to this Foundation for the betterment of children. • To encourage college students, 'Anvay' has given trophies to the best volunteers of 5 different committees of college viz: Gymkhana, WDC, NSS, Art Circle DLLE on the eve of Annual Day on 21st January 2018.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution ensures decentralized governance system by delegating authority to Heads of departments and Coordinators and providing operational autonomy

through regular meetings of CDC, IQAC, Heads of Departments and various associations. • Departments have democratic mode of functioning in planning and implementing their teaching plan, cocurricular and extracurricular activities and the administration does not interfere in the day to day functioning of departments. Departments are provided budget for their expenses and also for purchase of books. They have the liberty to organize seminars, conferences, events to plan educational tours, adopt different teaching methods, and work on various research projects and to take up major/minor research projects. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. • The college promotes a culture of participative management. Faculty members are encouraged to contribute ideas towards identifying and setting organizational goals, problem solving and other decisions that promote a good work culture. This approach empowers the staff which then leads to increased efficiency, improved communication, improved morale, motivation and job satisfaction

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission to first year students are facilitated through MKCL software of University of Mumbai. For second and third year students CAS software facilitates student support services.
Industry Interaction / Collaboration	1. Industrial visits and field trips are organized to give practical exposure to the students. 2. Eminent persons from industry are invited to conduct workshops, seminars and guest lectures. 3. 4 MoUs have been signed to forge industryacademia linkage. 4. Campus Placement drives are conducted in the college
Human Resource Management	1. The institution follows the prescribed guidelines of the concerned authorities such as Government of Maharashtra, University Grants Commission and the University of Mumbai while recruiting the staff. 2. The management ensures that there is no gender bias in recruitment of staff. 3. The existing faculty and nonteaching staff are deputed for faculty improvement and other training programmes.
Library, ICT and Physical Infrastructure / Instrumentation	Projectors and ICT tools have been augmented.
Research and Development	The college has research committee to nurture research aptitude among the faculty members and the students.

Examination and Evaluation	Reso software is used to generate student data and manage their examination results.
Teaching and Learning	The quality improvement strategies at the college include: 1. Use of modern technologies like LCD, Internet, etc. 2. In order to augment the existing resources teachers and students are encouraged to make use of e learning resources. 3. The research culture is enhanced among students and staff by initiating necessary steps. The research committee initiates actions in this regard. 4. In the academic year 201819 , 01 have been awarded Ph.D. degree and 04 have been pursuing research leading to Ph.D. degree. 5. Innovative approaches to teachinglearning are adopted such as Court visits, holding moot courts, museums, archives, libraries, case studies, brainstorming sessions, observations, field trips, educational visits, question answer sessions, debates, quiz, demonstrations, role play, management games, discussions, presentations and experiential and participatory learning . 6. Feedback from students.
Curriculum Development	Faculty members are invited as paper setters, special invitees for syllabus framing by University of Mumbai.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The institution facilitates issuing bonafide certificates, NOC, generation of student data, Caste certificate, G R Number, etc through its CAS software
Student Admission and Support	Through the MKCL portal of University of Mumbai student support systems are facilitated such as, confirmation of admissions as well as cancellation of admissions.
Examination	RESO software is used to generate student data and manage their examination results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2019	Ms. K. S. Jayawant	Two days International Conference on Connect Gulf: Culture, Commerce, and Politics organised by University of Mumbai and Mumbai School of thoughts in collaboration with MAKAIAS, Kolkatta on 25th 26th February 2019.	NA	1500
2019	Dr.(Ms) H. D. Mansukhani	30th Conference on Maharashtra State Commerce Association on Commerce and management in 21st century organised by The Bodwad Sarv.Coop Education society ltd, Jalgaon on 12th 13th January 2019	NA	2500
2019	Dr.(Ms) P.A.Shah	One week short term course in Soft skills and personality Development organised by UGC, HRDC, Sant Gadgebaba Amaravati University from 17/12/18 to 2/12/18	NA	1000
2018	Dr. (Ms) H. D. Mansukhani	Refresher course in Commerce and Management organised by UGC, HRDC, University of Mumbai from 12/10/18 to 01/11/18	NA	1000

2018	Dr. M. B. Patil	16th International Commerce and Management Conference on Global Economy, Insolvency and bankruptcy code organised by University dept. of commerce University of Mumbai on 4th and 5th October 2018	NA	2000
2018	Ms. M.S. Bagchi	One week State Level Training Programme on Empowerment of IQAC NAAC new guidelines organised by Dhirajlal Shah college, in association with IQAC Cluster, Maharashtra from 16/07/18 to 22/07/18	NA	2500
2018	Ms. M. A.Mangalvedhekar	UGC sponsored short term course on Effective Teaching Strategies organised by HRDC, University of Mumbai from 11/06/18 to 16/06/18	NA	1000
2018	Dr. S. D. Koshti	One day workshop on Revised syllabus of T.Y.B.Com (Commerce papers) organised by R.A.D.A.V College, Bhandup in association with University	NA	300

of Mumbai on
23/06/18

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	One day regional level workshop on Human resource and soft skill Development	22/03/2019	22/03/2019	Nil	46

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme for IQAC new guidelines	1	16/07/2018	22/07/2018	7
Online Refresher course in innovations and best practices in Educational skills	1	28/11/2018	30/03/2019	21
Refresher course in Commerce and Management	1	12/10/2018	01/11/2018	21
Short Term Course on Effective Teaching Strategies	1	11/06/2018	16/06/2018	6
Short Term Course on Gender Sensitization	1	21/05/2018	26/05/2018	6

Faculty Development Programme on BFSI Sector	1	15/12/2018	24/12/2018	10
Short Term Course on Yoga for a healthy mind and body	1	10/12/2018	15/12/2018	6
Faculty Development Programme on Capital Market	1	01/12/2018	10/12/2018	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	45	19	40

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	Fees concession given to wards of children of Non teaching staff	Welfare schemes given by Government of Maharashtra and University of Mumbai are facilitated by the college.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The accounts of the college are audited regularly as per the Government rules. For internal audit, an internal auditor is appointed by the Principal who audits college accounts during every financial year. The internal auditor also checks ledgers, cash book, receipts and payments with vouchers and necessary supporting documents. He also ensures that all payments are duly authorised. For external audit, college appoints an external auditor who verifies and checks ledgers, cash book, fees receipts, vouchers and necessary supporting documents.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CGSI	6000	To conduct workshop on how to manage money and be a smart investor
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6.4.3 – Total corpus fund generated

6000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA meetings are held to brief the parents about the academic progress of their ward. 2. Attendance of the students term wise are analysed and parents are made aware of the same. 3. Rules and regulations of the college regarding examination, discipline , other cocurricular and extracurricular activities are apprised 4. Feedback is obtained from parents

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ISO certification 2. Process of NIRF initiated 3. Enhancement of ICT tools 4. 3 Ph.Ds awarded and 2 are in process of completion. 5. Solar panels installed 6. Increased Students participation in sports at international level

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day National level workshop on Revised Assessment and Accreditation by NAAC	28/09/2018	28/09/2018	28/09/2018	55
2019	One Day Regional level workshop on Human Resource Soft Skill Development	22/03/2019	22/03/2019	22/03/2019	46

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

2019	Nil	1	04/02/2019	1	Job fair	Employability	881
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	48
Tree Plantation	05/08/2018	05/08/2018	70
Campus cleanliness drive	02/07/2018	02/07/2018	30
Adopted area cleanliness drive	06/08/2018	08/08/2018	50
SadbhavnaDiwas.	20/08/2018	20/08/2018	82
Vyasan Mukti Rally	26/09/2018	26/09/2018	35
debate and essay writing competition was conducted on the topics of nonviolence and cleanliness.	27/09/2018	27/09/2018	12
Aids Awareness Rally	01/10/2018	01/10/2018	40
Blood Donation Camp	18/02/2019	18/02/2019	24
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Replacement of regular bulbs by CFL and LED bulbs is initiated. The process for installation of solar panel is initiated. Installation of water saving taps in the washroom is initiated
It is ensured that the lights and fans are switched off by floor peons and staff after completion of the last lecture of the day.
Air conditioners in staff room are used when the faculty requires. Classrooms are designed and constructed with sufficient cross ventilation and light facilities so that the use of electricity can be minimized
All tube lights, fans and switches are numbered so that only the needed ones will be switched on.
On every floor, the floor supporting staff and students are trained to switch off lights and fans when not required
Air conditioners are used only in months when the temperature is not comfortable and they are set at 25 degree Celsius.
Regular analysis of potable water quality is regularly undertaken by a professional laboratory.

Control on generation of ewaste is ensured by AMC for electrical equipment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1) Title of the Practice: 'Nurturing and Fostering of Female Students' 2) Goal: • To achieve Gender sensitisation through curricular and extracurricular activities. • To foster women empowerment through workshops, surveys and training programme. • To provide hand on training in Self defence. 3) The Context: India ranks low in terms of Gender related development index and the literacy rate among women is low in India in relation to the developed nations. Also, the number of female students enrolled for the undergraduate courses have been consistently higher than the male students in the college. Hence the need was identified to foster and nurture the female students of the college. 4) The Practice The Women Development Cell conducted the following activities: • Display of poster prepared by female students. To create awareness about sexual harassment • One day workshop on importance of Hygiene • Guest lecture on Dignity of Women and interaction with students • Self Defence Orientation and Written test on laws related to women • Installation of 'Sakhi Box' a Suggestion Box • Video Survey on topic "#ME TOO • Screening of movie "Naam Shabana • Photography Competition on topic 'Happy Women • In house annual magazine "WOMEN • Guest lecture on topic "Gender Sensitisation" • Celebration of Women's Day The college Gymkhana committee has provided coaching to girls Tug of war team and encouraged them to participated at several competitions. The project topic selected for DLLE was Status of Women in Society. This topic was selected with a purpose of enabling students to know women related issues in society. 5) Evidence of Success • Girl students of entire college benefited by display of poster prepared by female students to create awareness about sexual harassment • 80 female students benefited by one day workshop on importance of Hygiene • 40 students participated in guest lecture on Dignity of Women and interaction with students • 90 students participated in Self Defence Orientation • 120 students participated in Written test on laws related to women • 50 students took benefit of installation of 'Sakhi Box' a Suggestion Box • 84 students participated in Screening of movie 'Naam Shabana' • 58 students participated in photography Competition on topic 'Happy Women • 55 students participated in In house annual magazine "WOMEN • 55 students participated in Guest lecture on topic "Gender Sensitisation" • 55 students participated in Celebration of Women's Day The achievements of Tug of War team of college with Ms. Sheetal Anil Mishra as Captain are as follows: • Certificate at Rajiv Gandhi college, Vashi • Certificate and trophy at Swyam siddhi college, Bhiwandi, • Certificate and trophy at Dnyanganga college, thane, • Certificate and Medal at K.C. college Thane, • Certificate, medal and trophy at BPCA college, Wadala, • Certificate and trophy at Rotary Club, Thane, • Certificate and trophy at MCOST College, Check Naka, Thane 34 students participated in DLLE Status of Women in Society project. 6) Problems Encountered and Resources Required Problems Encountered Prejudices, wrong beliefs and notions regarding health and social issues among the female students proved as a hindrance. Resources required • Sufficient number of trained personnel. • Financial assistance. Best Practice 2 Title of the Practice: 'Job fair to benefit current students and as an outreach activity.' 2) Goal: • To provide exposure to the students about the demand and necessities of the job market. • To create job opportunities for our college students as well as an outreach activity for neighbourhood. • To create a linkage with industry. 3) The Context: The job scenario today is facing the onslaught of ground breaking competition from all fields and employment into good companies and organizations has become a daunting task. Hence, the next step identified was to provide placement and internship support to all the students. 4) The Practice: For facilitating and achieving this goal CGPC organized Job Fair

2019. The companies were extended invitation for taking part in the Job Fair 2019. The student committee created an extensive database of all the potential recruiting companies along with their contact details. The interested students were asked to respond and register with us for recruitment and internship. The students across colleges of Mumbai and Thane were intimated and a sizeable number registered for the interview. 5) Evidence of Success • The college has signed Memorandum of Understanding with various corporates like POP, Technoserve, Nayalakshya, Making A Difference, etc. The MoU's are focused for creating a job force which is focused on corporate requirements along with encouraging the students for philanthropic initiatives. • In 201819, the cell has been successful in establishing an initial contact with more than five hundred companies. This was evident from the presence of representatives from shortlisted 58 Companies which offered almost 4000 jobs to a registered list of 2400 students and foot fall of almost 881 students. The average pay band was 12000 - 30000 per month. Tentatively 551 students got selected which included a few handicapped students who were not able to secure jobs in the normal case. 6) Problems Encountered and Resources Required Problems Encountered • Space constraint • Skill constraint on part of students. • Mindset of the students for job readiness. Resources required • Sufficient number of trained personnel. • Financial assistance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://nktdegreecollege.org/uploads/igac/best_practices/7_2_1_Best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is committed and undertakes persuasive efforts towards Holistic Education. For this, teaching learning process with a thrust on values, justice and equality among students for all strata of society is imparted. Measures are taken to enable students to grow intellectually, professionally and ethically throughout their lives. To encourage, spread and facilitate higher education among all sections of society in general and among Gujarati speaking community in particular irrespective of class, caste and creed. Steps are also taken to make the students good and responsible citizen and inculcate the sense of discipline and develop a holistic approach. Students are also sensitized about social issues and responsibilities and great efforts are taken to facilitate and realize students' potential. The college imparts holistic education to the students and instill in them respect for values, justice, equality, ethics, social sensitivity, gender sensitization and environmental consciousness for the betterment of society and self through continual up gradation of infrastructure and academic environment to make them good and responsible citizen. The college has Gujarati Linguistic Minority status. Both the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation. Institution seeks to primarily serve students of Gujarati speaking community and meritorious students from the open category. Through academic quality policy and its extension and extracurricular activities the college facilitates in imbibing good citizenship, culture, developing life skills as well as training required for the successful career of students. The college also tries to sensitize students about social issues and responsibilities.

Provide the weblink of the institution

https://nktdegreecollege.org/uploads/igac/institutional_distinctiveness/2018-19_Institutional_Distinctiveness1.pdf

8.Future Plans of Actions for Next Academic Year

- Organizing National workshop in association with IQAC Cluster India on Filing AQAR as per revised format.
- Initiation of NIRF process
- Organize conferences / workshop at National level
- Take up Major and minor research project
- Encourage students to take up research projects
- To develop Online students feedback system
- To conduct Gender Audit and Green Audit
- Online admission and Fee collection process
- International Linkages with other Universities