



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SHETH T.J. EDUCATION SOCIETY'S SHETH NANJIBHAI KHIMJIBHAI THAKKAR THANAWALA COLLEGE OF COMMERCE AND SHETH JAYANTILAL TRIBHOVANDAS THANAWALA COLLEGE OF ARTS, THANE (WEST)
• Name of the Head of the institution		Dr. Dilip Murlidhar Patil
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02225431119
• Mobile no		9323334623
• Registered e-mail		nkttiqac1718@gmail.com
• Alternate e-mail		nktttdg@yahoo.co.in
• Address		Kharkar Ali, Behind Collector office, Thane (W)
• City/Town		Thane
• State/UT		Maharashtra
• Pin Code		400601
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education

• Location	Urban									
• Financial Status	UGC 2f and 12(B)									
• Name of the Affiliating University	University of Mumbai, Mumbai, Maharashtra									
• Name of the IQAC Coordinator	Dr. Himanshi Dilip Mansukhani									
• Phone No.	02225431119									
• Alternate phone No.										
• Mobile	7738703957									
• IQAC e-mail address	nkttiqac1718@gmail.com									
• Alternate Email address	nktdegreecollege@rediffmail.com									
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nktdegreecollege.org/uploads/iqac/aqar/AQAR_2022-23.pdf									
4.Whether Academic Calendar prepared during the year?	Yes									
• if yes, whether it is uploaded in the Institutional website Web link:	https://nktdegreecollege.org/uploads/iqac/academic_calendar/Academic_Calendar_2023-24.pdf									
5.Accreditation Details										
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to					
Cycle 1	C+	2.40	2004	03/05/2005	02/05/2009					
Cycle 2	B	2.49	2011	27/03/2011	26/03/2016					
Cycle 3	B+	2.62	2017	28/03/2017	27/03/2022					
Cycle 4	B++	2.91	2023	11/04/2023	10/04/2028					
6.Date of Establishment of IQAC	01/07/2004									
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,										

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
Upload latest notification of formation of IQAC	View File		
9. No. of IQAC meetings held during the year	2		
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes		
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
If yes, mention the amount			
11. Significant contributions made by IQAC during the current year (maximum five bullets)			
Enhancing Teaching Learning and Evaluation process			
Participation in NIRF and All India Ranking Survey for HEIs			
Workshop on Understanding and Mapping of Course Outcomes and Programme Outcomes			
Diksharambha for First Year students			
Preparation of Implementation of NEP - 2020			
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year			

Plan of Action	Achievements/Outcomes
Monitoring of Teaching, Learning and Evaluation Process	Review meetings are conducted to monitor Teaching-Learning and Evaluation Process. Annual Feedbacks are collected from stakeholders for quality sustenance in the academic processes.
Diksharambha for First Year students	IQAC organized orientation program for First Year students to familiarize them with Teaching-Learning and Evaluation process, Library facilities, Cocurricular and Extra-curricular activities-Sports, Cultural etc., Code of Conduct, Students' Welfare Schemes and Scholarships, Extension activities through NSS, WDC and DLLE
Preparation for implementation of NEP 2020	Sessions on Implementation of NEP 2020 were organized for faculty members. Meetings of Board of Studies for each Course were held in the month of April 2024 to approve the curriculum and credit structure as per government guidelines. Subsequently, Meeting of Academic Council was held to approve the curriculum of various courses proposed by respective Board of Studies.
Workshop on Understanding and Mapping of Programme Outcome and Course Outcome	Organized workshop on Understanding and Mapping of Course Outcomes and Programme Outcomes on 6th January, 2024
Participation in NIRF and All India Ranking Survey for HEIs	The College has participated in NIRF and AISHE for the year 2023-24.
13. Whether the AQAR was placed before	Yes

statutory body?	THANAWALA COLLEGE OF ARTS				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Cell</td> <td>02/08/2024</td> </tr> </table>		Name	Date of meeting(s)	College Development Cell	02/08/2024
Name	Date of meeting(s)				
College Development Cell	02/08/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2023-24</td> <td>09/01/2025</td> </tr> </table>		Year	Date of Submission	2023-24	09/01/2025
Year	Date of Submission				
2023-24	09/01/2025				
15. Multidisciplinary / interdisciplinary					
The vision of the college emphasizes 'committed and persuasive efforts towards holistic education', thus it strives to instil discipline and foster a holistic approach amongst learners. Being affiliated with the University of Mumbai, the institution offers multidisciplinary courses under the faculties of Arts and Commerce. These courses include Foundation Course, Business Law, Environmental Studies, Marketing Management, Psychology, Information Technology, Media Studies, and Effective Communication Skills. The institution works tirelessly to enhance knowledge and provide supplementing skills through value-based courses and certificate programs such as Basics Tally ERP9, Art and Beauty, Web Designing, and Python. The institution always works to introduce new multidisciplinary and interdisciplinary courses, leveraging our existing programs and infrastructure In alignment with the transformations envisioned in NEP 2020, Mumbai University has initiated a comprehensive program to revise and upgrade the syllabi for commerce and business management, ensuring alignment with evolving industry needs. The institution celebrates national festivals like Independence Day and Republic Day, as well as observe the Birth and Death Anniversaries of national leaders like Lokamanya Tilak etc. to instil good qualities in our students. The institution also celebrates days of national importance like Kargil Vijay Diwas, Marathi Bhasha Diwas etc.					
16. Academic bank of credits (ABC):					
The Institute has taken systematic efforts for planning the growth map as per the vision of National Education Policy 2020 wherein an Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned by the students. The ABC facilitates multiple exit options enable students to accrue academic					

credits at each stage of their exit during the course of degree program. For implementation of ABC, a committee is constituted which routinely conducts meeting for effective implementation. Information about ABC IDs was collected through separate links generated by the committee. Students are encouraged to enrol for online and open education platforms like SWAYAM / NPTEL. To incorporate experiential learning, students engage in credit-based projects on various contemporary topics. Upon obtaining autonomous status, the institution intends to enroll in the Academic Bank of Credits (ABC) via the National Academic Depository under the Ministry of Education, Government of India.

17.Skill development:

The college continuously explores various avenues for formal vocational courses and skill-based programs that could culminate in degrees in relevant fields. 27 certificate and Add-on courses are implemented by the institution which supplements the regular curriculum. These certificate include Corporate Communication, Logistics and Supply Chain Management, GST, Investment Analysis and Portfolio Management, Banking Fundamentals, Cyber Security etc. Industry personnel visit and interact with students on a regular basis by organization of Guest Lectures. Industrial visits provide the students with exposure to industry knowledge directly from professionals. Students are encouraged to enrol for online and open education platforms like SWAYAM / NPTEL to acquire skill based education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution through it various committees like Art Circle, Literary association etc. organizes various activities, competitions, workshops and seminars to celebrate India's diverse cultural richness. Competition having aesthetic value and based on India's heritage theme are organized to explore and promote out diverse culture. Institution celebrates national patriotic days like Independence Day, Republic Day and Maharashtra Day in institution's campus by featuring patriotic function. The college's Literary Association organizes various programs and competitions to promote Indian languages, such as Marathi Bhasha Diwas and Hindi Bhasha Diwas. Case studies and examples of ancient Indian culture and systems are integrated into the curriculum to foster awareness among students about Indian knowledge, traditions, and culture. As per university directives, some courses are taught in vernacular languages and method of instructions during lectures and answering in examination is Marathi. Training session for life skills like

Yoga, Health and Hygiene and meditation are also organized.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy (NEP) places a strong emphasis on outcome and learning-based education, aiming to ensure that students acquire the necessary knowledge, skills, and competencies for success. Keeping in view this implementation of National Education Policy (NEP) 2020, certain initiatives to impart the curriculum towards Outcome Based Education (OBE) were undertaken by the institution. In pursuance of it, the institution has constituted a NEP Implementation Committee. IQAC organized PO / CO mapping workshop on 6th January, 2024. The university frames syllabi for all courses, outlining Programme Outcomes (POs) and Course Outcomes (COs) is prominently displayed on the college website The teachers develop teaching plan, E-content, Question banks etc. as per the subject requirements. This helps the teachers to conducts lectures based on systematic schedule and strategies the lecture delivery. Students are provided with written notes & study material. The students are subject to continuous internal evaluation as per examination schedule. The students are also indirectly assessed through their active participation in co-curricular activities.

20.Distance education/online education:

The college has sufficient Information Technology infrastructure to conduct teaching - learning in Online / Offline or Blended mode. The Faculty Members make use of interactive technological tools for making teaching learning effective and interesting for the learners. also they prepare Powepoint presentations, PDFs for study material and E-quizzes to provide enhancement in learning for the students. The college offers distance education through Yashwantrao Chavan Maharashtra Open University (YCMOU). Short Term courses / certificate courses are offered by the institution to impart skill based education and enhance employability. The institution encourages students to register for Online and Open Learning courses like SWAYAM & NPTEL.

Extended Profile

1.Programme

1.1

413

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **3366**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **673**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **805**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **44**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **22**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	413
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3366
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	673
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	805
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	44
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	460 . 27
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	180
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum designed by University of Mumbai and Board of Studies of various subjects for the respective academic year. The institution prepares the academic calendar at the beginning, comprising of the entire schedule of the activities of the year. The time table committee prepares Master Time table and departmental time table. Every teacher prepares a weekly Teaching Plan for the different courses, show topics to be taught based on the syllabus. Also, annual planner is maintained by teachers. For effective implementation of the curriculum, the classroom teaching is supplemented with projects, case studies, presentations, Question Bank, personality development program, skill development program, workshop, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares academic calendar at the beginning of the year to inform students, faculty and staff about the various curricular and extra-curricular activities which will be conducted throughout the academic year. All department heads and committee in charges submit their plans of activities to be organized to the academic calendar committee. Based on the plans submitted, the committee prepares academic calendar for the year. The committee collects tentative dates of internal semester examination from examination committee. The institution follows Mumbai University norms for Continuous Internal Evaluation as a part of assessment for different programs like BA, BCOM, BMS, BBI, BSC IT, and BAF etc. Learners are continuously evaluated by the conduct of unit tests, tutorials and quizzes as per the requirement of the concerned syllabi of different courses. The internal unit tests of BMS, BBI, BSC IT, and BAF are conducted on regular basis. Result analysis of internal tests is done by examination committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2131

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programs and courses offered by the institution help to integrate cross cutting issues, like, 'Gender and Society' in TYBA program in the subject of Sociology. Through several courses, different papers like Business Law, Economics and Environment Studies are taught to the students which helps them to get knowledge about global issues of sustainability, development, urban ecology, global warming, pollution, biodiversity, equity and justice. In the course of FYBCOM, subject of Environment Studies contains environment preservation, pollution, global warming, bio-diversities etc. are discussed with the pedagogy. The institution owns Solar Plant with a good number of carbon credits, which promotes the sense of energy preservation among the pedagogy. The mission of the institution includes human values with respect to equality and justice. The institution offers compulsory course, viz., Foundation Course for of BA, BCom, BMS and other programs, which includes issues like, basic human values, socio-economic issues, environment related issues, etc. These courses provide information to the learners on professional ethics in the domain of management, IT, Banking and Insurance, Accounts and Finance, Operations research, marketing research, advertising, etc. In addition to this MCOM course also provides information to the learners on Business Ethics and Sustainability

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3270

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://nktdegreecollege.org/uploads/reports/1_4_feedback_from_Stakeholders.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://nktdegreecollege.org/uploads/reports/1_4_feedback_from_Stakeholders.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3366

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

673

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has a well-structured and organized mentor - mentee system, which provides an interactive communication platform for the students with their mentors. Regular mentor - mentee meetings provide constructive communication and feedback from students.

- Language laboratory and computer laboratory provide exposure to students to enhance their communication and IT skills respectively.
- Certificate courses help students to acquire skill based knowledge as required by the industries and make themselves employable & also facilitates a bridge in the gap by providing multidisciplinary learning exposure.
- Assignment and Projects assigned to each student to enhance their research skills & notebook checking is conducted on a regular basis to monitor their progress.
- Social media platforms, including WhatsApp groups, are utilized for doubt resolution, sharing lecture materials, and fostering collaboration among students. Case studies, YouTube links etc. are circulated to enhance the general awareness of students.
- Class toppers are acknowledged on the College website and magazine, receiving trophies and cash prizes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3366	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Research-based projects and internships are assigned to third year students. In order to solve a variety of research difficulties, students do research in the fields of their opted specialty. Additionally, students are urged and encouraged to participate in internships and write project reports that draw from their experiences. The faculty conducts presentations, role-plays, and group discussions. Participation in such events is encouraged for students to gain an understanding of group dynamics as well as to improve their communication, confidence, and interpersonal skills. Additionally, it promotes greater student interaction and helps to establish a positive learning atmosphere in the classroom where students can offer ideas and solutions to specific issues. Teachers regularly provide feedback to help them develop. In a number of subjects, including advertising, public relations, business communication, corporate communication, business economics, accounting, commerce, business law, and business communication, teachers use case studies to help their students grasp the material better.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers adopt a variety of strategies, such as providing study resources including presentations and subject-specific notes via Google Classroom, conducting tests, and assigning assignments. Each class has its own WhatsApp group to facilitate regular and easy interaction between students and teachers. Teachers often develop and distribute e-content to students via Google Classrooms and WhatsApp groups, including PowerPoint presentations and exam question banks. Students are given access to videos about the subjects and their issues, and they are also urged to visit

YouTube channels that deal with the subjects. THANAWALA COLLEGE OF ARTS

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

412

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established a comprehensive and transparent examination system that ensures fairness and reliability in the assessment process. The examination schedule is prepared by the Examination Committee in consultation with the principal and is communicated to all relevant stakeholders in advance through the college website. In addition, teachers actively engage with students in the classroom, discussing the exam pattern, syllabus, and providing access to a question bank.

In accordance with the University of Mumbai's guidelines, the college implements an internal assessment system in programs. The Examination Committee plans and schedules the internal assessments, with details communicated to students through the examination section on the college website. Classroom notices are also distributed to ensure all students are informed.

For self-financing programs, assessment is carried out through internal tests. At the undergraduate level, for foundation course subject, students are assigned projects, which they must submit and present as part of their internal evaluation, in line with the established guidelines.

In the T.Y. B.Com program, an internal practical examination is conducted for the subject of Computer Systems and Applications. Additionally, teachers regularly conduct practice tests, assign tasks, and provide feedback on student performance during class discussions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a transparent, time-bound, and efficient mechanism to address examination-related grievances. All relevant guidelines issued by the University for grievance redressal are communicated to students at the start of the academic year through the college website and prospectus.

The college examination timetable is made available on notice boards and the college website. Support is provided for the submission of examination forms and payment of fees, with notices and guidelines posted on the college website and shared with students in a timely manner.

Examination-related grievances are handled by the Examination Committee in accordance with the prescribed guidelines. For students who are absent due to medical reasons or participation in extracurricular activities, additional examinations are arranged. Applications for additional examinations are reviewed by the Examination Committee, and students who meet the criteria are allowed to appear for the examination.

Once the results are declared, notices for obtaining photocopies and requesting revaluation are posted on the college website. Photocopies of answer sheets are provided to applicants, and in the case of revaluation, an external subject expert is appointed to carry out the process.

Any cases involving the use of unfair means are referred to a separate Unfair Means Inquiry Committee, which follows University of Mumbai Ordinance 0.5050 to take appropriate disciplinary action.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has developed its Program Outcomes (POs) and Course Outcomes (COs) based on the Vision, Mission, and Goals of the institution. The COs align with the college's Vision statement, which focuses on "Committed and Persuasive efforts towards Holistic Education," aiming to help students grow professionally, intellectually, and academically. The syllabi for both UG and PG programs, along with the POs and COs for each course, are available on the college website and shared with all stakeholders.

Once the departments finalize the COs, they are submitted to the Principal and IQAC for approval. After approval, the COs are posted on the website. At the end of each semester, each department reviews how well the COs were achieved.

At the start of the academic year, students are introduced to the COs during the Orientation Program. Mentors then explain the COs to their mentees during the initial sessions of the year. Faculty members also make sure to explain the COs to students in their respective classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nktdegreecollege.org/academics/learning-outcomes
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PO and CO Evaluation Method:

For traditional courses, the Continuous Internal Assessment (CIA) and Semester End Examination are the main methods used to evaluate PO and CO attainment. In Self-Financed Courses, the CIA includes tests, assignments, presentations, practicals, and attendance. The marks obtained by students are linked to both the CO and PO. For postgraduate students, their PO attainment is also evaluated based on internal assessments.

The NSS and DLLE community development programs are optional for both UG and PG students, recognizing their involvement, achievements, and impact in sports and cultural activities. The Examination Committee reviews and prepares the results, which are then submitted to the Principal for approval. Once approved, the results are posted on the college website for students to view.

Experiential learning, such as organizing events like workshops, seminars, or fests, is also used to assess students' organizational and leadership skills, which are part of PO attainment. Student feedback on the curriculum is shared with departments, and necessary changes are made. The Examination Committee finalizes the results, while the PO assesses student progress, qualifications for competitive exams, and placement success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

805

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nktdegreecollege.org/uploads/naac/Annual_Report_College_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nktdegreecollege.org/uploads/naac/2_7_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Entrepreneurship Development Cell and Research Development Cell (EDC&RDC) have organized a series of impactful sessions and events aimed at fostering academic growth, innovation, and financial literacy among students and faculty.

On 15th December 2023, Financial Literacy Session was held to enhance participants' understanding of key financial concepts. The session focused on practical financial knowledge and decision-making skills. This event was highly beneficial for both students and faculty, promoting a deeper awareness of financial literacy.

On 2nd September 2023, Research Paper Presentation Competition was organized to encourage participants to present their academic research and hone their presentation skills.

Grooming Session for Research Guidance held on 12th September 2023, provided essential tools for students to excel in national

and international research opportunities. This was followed by 'A Week of Innovation and Research' 18th to 22nd September, a five-day event featuring workshops and brainstorming sessions to inspire creativity and collaboration among participants.

Guidance session for selection of Minor Research Proposals for ICSSR on 30th September 2023 aimed to select high-quality research proposals for funding. On 5th August 2023 guest lecture was organized to provide crucial insights into research methodologies.

On 5th December 2023, a session was conducted to guide students on participating in Avishkar Research Competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://nktdegreecollege.org/committee/research-development-committee
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the academic year 2023-24, the NSS and DLLE committees of NKT College, Thane, effectively planned a wide variety of

events with the goal of encouraging students' personal growth, community service, and social consciousness. Environmental campaigns that promoted a sense of responsibility for the environment, such as the Cleanliness Drive, Tree Plantation Drive, and Save Environment rallies, were important initiatives. In addition to entertaining street plays and door-to-door campaigns, health awareness was promoted through Blood Donation Camps, Polio Awareness

Events, and AIDS Awareness initiatives.

In addition to road safety and first aid workshops, civic involvement was encouraged through street dramas and Voting Awareness rallies. Our rich legacy was emphasized by cultural events such as the Chatrapati Shivaji Maharaj Jayanti and the festivities of Independence Day and Republic Day.

Workshops on CPR instruction, self-defences, and military career counselling gave pupils vital life skills. In order to foster creativity and critical thinking, the year also included contests for producing essays, slogans, and posters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

92

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5148

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure to conduct UG/PG programmes, Distance Learning Programmes under YCMOU and 'NKT Knowledge Centre' for Value -Added Courses. Institution has a Ph.D. research centre in the subject of Commerce with enrolment of 4 students. The institution has initiated the process of setting up Incubation Cell 'KEICE' (Knowledge Enrichment and Incubation Centre for Entrepreneurship). The institution has principal's cabin attached with conference room, administrative office, two staff rooms with separate departmental cubicles, IQAC cabin, vice-principal's cabin, SFC coordinator's cabin, audio-visual room, seminar hall [NKT Sabhagruha], examination room, NSS office, art

circle cabin, WDC cabin, DLLE cabin, commerce association room, counselling room and ladies common room. Digital language laboratory is installed and functional with necessary software and equipment. Maintenance of infrastructure is ensured through Annual Maintenances Contract (AMC)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides an activity room, auditorium for practice of cultural events and Ground for celebration of National Festivals. Activity room is used for practice of skit, dance, singing, yoga and other performing art activities. Institution has a well-equipped gymkhana that conducts indoor events. Gymnasium is available within gymkhana separately for girl students with necessary equipment like treadmills and multi-functional training machines for exercise. Students are issued material as and when required. Faculty members motivate students to participate in intra and inter-collegiate sports activities. Central ground near the college is hired for outdoor events. A Gymkhana and Gymnasium available within campus for students and faculty. Girls and boys are provided with separate gymnasium rooms, which are furnished with equipment like treadmills and multi-functional training machines. Selected Outdoor games are organized on college grounds. Annual Athletic / Sports Meet is conducted on nearby central ground. Sport-wears are provided to the students participating at University Level tournaments. Sport performance is properly recognized and rewarded with trophies, medals and certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.66

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institutional library is equipped with computers, xerox machines and printers. A range of collection of knowledge resources and information services fulfills an essential requisite in the intellectual pursuit of students and faculty members. 12 laptops are made available on issue & return basis to teachers for supplementing the teaching learning process. Logbook register (Foot Falls) is computerized using SOUL2.0.12 ILM Software, a State-of-Art Integrated Library Management software designed, developed and supported by the INFLIBNET Centre. The Third latest version of the software SOUL 3.0 released in February 2021. Institution has upgraded from SOUL2.0 ILMS Limited Edition to SOUL 3.0 Full Edition in June-2021. It is user-friendly OPAC WEBOPAC & M-OPAC with a system allowing scalability to users and provides

facility to create, view & print records in regional languages. Links for easy access of the subscribed and databases is made available on the college website. Software programmes and internet connections, library resource maintenance, weeding and pest control is done at regular intervals. For 'optimum utilization' of the resources by the patrons of the institution, the N-LIST has provided a supportive system for each and every step. It provides guidelines for easy access of the resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nktdegreecollege.org/library/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.88

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The laboratory has additional electronic components to perform practical- based operations such as IoT (Internet of Things). Computer lab currently has i3 processor and i5 processor upgraded computers. The institution has 180 computers with other accessories such as printers, scanners and are maintained on a regular basis and updated as and when required. Quick Heal Antivirus software is installed and renewed after every 3 years. The college has installed MS-Office, Visual Studio, QGIS (Open Source), and Linux OS, Python software as per curriculum requirement and for administrative purposes. The institution website is regularly updated and maintained through a website committee and vendor. The institution has extra server space for data storage required for the website. Server space is a web portal developed to collect data from various academic and extracurricular activities. It is password protected and makes data available centrally to IQAC. The campus is well connected with an intercom facility and additional MTNL landline connections are available. AMC for ICT /Hardware related support and maintenance and on-site technical assistance whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

144.61

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Authorities and CDC frequently discuss availability, requirements and decide policies and procedures for maintaining and utilizing physical, academic, and support facilities. In view of securing the assets and ensuring the safety of the stakeholders, the entire premises are under vigilance. Need based maintenance of infrastructure is ensured through Annual Maintenance Contract (AMC). LED tube lights to save electricity,

provision of generator, Solar Panels are installed. The hardware engineer looks after hardware related support and maintenance. New computers and LCD have been installed with higher speed. Laboratories are used for conducting tutorials, practical sessions, and special training programmes with the help of Lab Technician. The institution has have license copies of operating systems and other software including antivirus software. All accessories, inverters, Air Conditioners, projectors, machinery and other electrical equipment are properly maintained. The classrooms are airy with ample lighting, blackboards pulpit and nodes to use audio visual aids. An elevator with liftman is provided by the management and AMC for evaluator is regularly renewed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

281

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://nktdegreecollege.org/uploads/naac/5_1_3_Events_Session_Data_(1).pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

522

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

522

File Description	Documents	RTS
Any additional information	No File Uploaded	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File	
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees		A. All of the above
File Description	Documents	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File	
Upload any additional information	View File	
Details of student grievances including sexual harassment and ragging cases	No File Uploaded	
5.2 - Student Progression		
5.2.1 - Number of placement of outgoing students during the year		
5.2.1.1 - Number of outgoing students placed during the year		
35		

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

133

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a Students' Council which is a statutory body constituted as per the University Act after receiving the notification from the University of Mumbai. Apart from students' council, there are various academic and administrative committees on institutional level that have students representation such as Internal Quality Assurance Cell, Women Development Cell, National Service Scheme, Department of Lifelong Learning and Extension, Art Circle, Gymkhana, Career Guidance and Placement Cell, Library Committee, Research and Development and Students Research, Gujarati Sahitya Mandal, Marathi Wangmay Mandal, Hindi Sahitya Manch, Entrepreneurship Cell, Green Campus and Nature Club, Covid Management Cell, Literary Association, Commerce Association, Nature Club, Economics Club and NKT Snehankit Centre,. Various activities and events are organised by these committees. Students members contribute towards smooth functioning of these committees through their active participation in organising Workshops, Seminars and other Programmes, preparing budgets of committees and of programmes, maintaining discipline during programmes, helping in preparing relevant documents, suggesting new books for library etc. This active participation enables them to learn various skills such as leadership skills, organisational skills, reading skills and qualities such as commitment and dedication.

File Description	Documents
Paste link for additional information	https://nktdegreecollege.org/committee/students-council
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has strong ex-students association. The college's alumni association is named as "Anvay." Former students are represented on this committee with college alumni and teachers. The College has been in operation for more than 30 years. The college's former pupils have achieved achievement and are now holding respectable, significant jobs. Additionally, they are helping the college and its current student body grow. Every year, the institution hosts a number of events for its present students. The college takes great pride in its former students. They are very responsible, sensitive, and involved in all college-related activities when asked to.

Representatives of the Ex-Students Association visited the "7-

Days NSS Residential Camp” organized by the National Service Scheme Unit of the college and delivered a guidance session for students. The Association has been successfully registered under Societies Registration Rules, 1860 w.e.f. 24th February, 2022 bearing registration No. MAHA/254/2022 and under Bombay Public Trust Act 1950 bearing registration number F 43942/Thane dated 18/08/2022.

File Description	Documents
Paste link for additional information	https://nktdegreecollege.org/alumnireg
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institute is “Committed and persuasive efforts towards Holistic education”

The institute is taking the efforts for overall development of the students and through education should be understood the art of cultivating the moral, emotional, physical, psychological and spiritual dimensions.

Mission:

To impart education based on values, justice and equality among the students from all strata of society.

To enable students to grow intellectually, professionally and ethically throughout their lives.

The institute impart education to the students and instill in them respect for values, justice, equality, ethics, social sensitivity,

gender sensitization and environmental consciousness for the betterment of society and self through optimum utilization of available resources.

The perspective plan is prepared by the perspective committee in the consultation of the principal and the management. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the joint Secretary and Principal. The faculties are involved at different levels in decision making. The College Development Committee has been constituted as per guidelines of the University. CDC members prepare the budget and deliberates on the financial matters.

File Description	Documents
Paste link for additional information	https://nktdegreecollege.org/aboutus
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management always invite teaching and non-teaching staff and thus encourages the involvement of the staff for the improvement in teaching learning and other facilities in the institution. The Principal delegate authority to HOD's in allocation of workload, allocation of subject, paper setting, evaluation, organizing workshops, seminars etc. The institute provides autonomy to all the departments and the committees to prepare the academic plan, activities Plan and scheduling the activities in consultation with the principal and Vice-principal. There are various committees such as IQAC, CDC, Purchase, NSS, Art Circle, Examination, WDC etc to plan and conduct the different activities.

The coordinators play an important role in finalising the academic time table and schedule of examination in consultation with the Examination committee.

A Case Study- Examination

The examination committee constituted as per the university statutes consists of the faculty which takes all the decisions from the conduct of examination to declaration of the result.

Participatory and decentralised management is carefully and effectively applied in all the activity of the examination related work. The confidential work of examinations like typing and printing of question papers is done in the college examination office only.

File Description	Documents
Paste link for additional information	https://nktdegreecollege.org/uploads/organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Entrepreneurship Development Cell (EDC) has intensified its activities by organizing programs aimed at promoting self-reliance among students. The EDC hosted a guest lecture focused on raising awareness about entrepreneurship, with the goal of guiding faculty members to identify and support students with entrepreneurial potential. The EDC provides access to valuable resources such as an incubation center, co-working spaces, funding opportunities, and mentorship programs. An EDC in a college offers many advantages: it nurtures a culture of innovation, encourages creative thinking, and provides practical exposure to entrepreneurial skills. Through workshops, mentorship sessions, and networking events, the EDC helps develop students' entrepreneurial mindset. It also bridges the gap between academia and industry, allowing students to apply their knowledge in real-world settings. Ultimately, the EDC plays a vital role in the overall development of students, preparing them for entrepreneurial ventures and enhancing the college's reputation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nktdegreecollege.org/uploads/reports/EDC_23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is managed by Sheth T. J. Education Society which has its Governing body and runs other institutions.

The Principal and Vice Principal of the college look into the execution of the proposed plan and ensure that daily functioning is operated appropriately. A college Development Committee is formed to provide any recommendation for improvement and approval of the proposals. The IQAC drafts a plan for the activities and keep a track of the same for the enhancement of the quality of education. Functioning of Self-financed courses are monitored by the coordinators.

Office Superintendent and the Head Clerk manages the administrative planning of the year.

College also has a Learning Resource Centre and the Librarian is responsible for the administration and management of the learning resources required by the staff and students. Co-curricular and extra-curricular activities are managed and conducted by the various committees which are formed in the beginning of the academic year.

The service rules and regulation are followed as per the guidelines of University of Mumbai and Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://nktdegreecollege.org/uploads/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:

Faculties are provided

- Duty Leaves to attend the conferences, seminar, workshop.
- Various leaves are available to teaching staff such as Medical Leaves, Casual Leaves and Maternity leave, child care leave for female staff.
- The provident fund is deducted as per the norm.
- The medical reimbursement from the government.
- Reprographic and internet facilities are available for staff.
- Laptop was provided to staff to complete the work at home.

Non - Teaching staff:

- Various leaves are available to non teaching teaching staff such as Earned Leave, Medical Leaves, Casual Leaves and Maternity leave, child care leave for female staff.
- Two sets of uniforms are provided to Class four employees.
- The provident fund is deducted as per the norm.

- **Concession in fees provided to the ward of non teaching staff.**
- **Availability of Water filters with coolers in the campus is made for entire staff and students.**
- **Financial Assistance is provided in case of a Medical emergency. Financial assistance is also given to staff for attending skill development programs.**
- **Group Insurance**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An efficient performance management system is vital for effective organizational management. The Institute implements appraisal schemes, including a structured Performance Appraisal System. At the end of the academic year, teaching staff filled the D2 form

and submit it to the head of the departments (HODs), who evaluates it and forwards it to the Principal for comments. These records are maintained for placement purposes. The institute also adheres to the University Grants Commission's (UGC) Academic Performance Indicators (API) system, ensuring compliance with university guidelines. Faculty members complete the API form and submit it via their HODs to the IQAC Coordinator. Additionally, the feedback committee gathers students' evaluations of teaching and learning processes. This feedback is analysed, and the results are shared with the Principal and respective faculty members. Any suggestions for improvement are implemented to enhance teaching and learning outcomes.

For non-teaching staff, confidential report (CR) are filled at the end of year and summary reports are prepared by the Principal and Office Superintendent.

This comprehensive system ensures continual evaluation and development of both teaching and non-teaching staff, fostering overall institutional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has implemented a comprehensive system for both internal and external audits to ensure the thorough examination and certification of its Income, Expenditure, and Capital Expenditure on an annual basis. The internal audit process is ongoing, carried out by a dedicated team of administrative staff under the leadership of Vishal H. Shah & Associates. This team carefully reviews and verifies all financial transaction vouchers throughout the year, promptly addressing any minor discrepancies and taking preventive steps to avoid future occurrences. The institute upholds a transparent financial management system that allows for effective oversight of fund usage. At the close of each financial year, detailed internal and external audits are conducted to ensure the proper allocation and use of funds. The

principal, with the authority of the Governing Body, supervises the efficient utilization of financial resources and leads both internal and external audits. The Governing Body has also engaged financial consultants and internal auditors to ensure statutory compliance and ongoing monitoring of financial transactions. The external auditing duties are assigned to the Joint Director of the Department of Higher Education, Government of Maharashtra. This multi-layered auditing process reflects the institute's strong commitment to financial integrity and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The representative of teaching and non-teaching staff on College Development Committee (CDC) of the college prepare the annual budget based on the demands of the various departments and committees for the academic and administrative activities. The prepared budget is approved in the CDC meeting and required funds are allocated to the concerned departments and committees. The Reserved funds are maintained as fixed deposits by the Institute. All accounts are maintained through ERP TALLY 9 software. All the vouchers are duly signed and maintained before making payment to keep the transparency. Major aspects like Infrastructure and

purchase of major equipment are decided by the principal in consultation with the management.

List of Resources

? Grant-in-Aid received from the Government towards salary of aided staff.

? Fees from students

? Library fine from students

? Fund from University to conduct NSS regular activities and residential camp

? Fund from government towards students' scholarship

? Fees for conducting certificate courses

? Interest on fixed deposit/ saving account

Optimal Utilization of resources

? Fund received for NSS utilized for NSS activities

? Salary grants and tuition fees utilized for the salary of the staff

? Library fine is utilized for payment to students under earn and learn scheme

? Scholarship fund paid to students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC significantly contributed towards quality assurance strategies by arranging programs:

Self Defense Training Program

Women Development Cell association with The Department of Students' Development, University of Mumbai had organized One Day district level "Self Defense Training Programme" for girl students on the occasion of World Women's Day on 7th March, 2024. The programme was attended by 53 girls. Participants attended theory sessions on women's rights and cyber security by Adv. Chetan Baraskar (Special Assistant Public Prosecutor) on the topic "Laws related with Women in India", followed by practical self-defense training led by an expert Mr. Dipesh Chiplunkar (Secretary of Adi Sports Martial Arts Academy, Head Coach Government of India Mission, Trainer of Children, Youth, Women Self Protection) and his team. Successfully completion of Certificate Course On recommendations of IQAC, an extensive array of certificate courses specializing in Marketing, Banking, Finance, and Information Technology are organized by the college. These courses are open to students across all academic streams. The aim is to enhance students' skill sets, thereby improving their employability prospects. The college provides 27 courses for both undergraduate (UG) and postgraduate (PG) students. These courses are aligning with the college's commitment to bolstering students' employability skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching-Learning;

The IQAC prepares the academic calendar well in advance, which is then shared with the heads and in-charges of departments and committees, and also uploaded to the institution's website. Faculty members create teaching plans for their respective subjects to ensure an effective teaching and learning process. They also maintain a diary to record the daily activities and progress. The department heads regularly hold meetings with faculty members to review aspects of the teaching-learning process, such as syllabus completion, question bank preparation,

question paper setting, and assignments. Remedial lectures are organized for students who are underperforming in certain subjects. Additionally, necessary actions are taken based on feedback analysis to enhance the overall performance of the institution.

ICT for Teaching-Learning:

The integration of ICT tools is essential to the teaching and learning process. During this academic year, lectures were conducted through online platforms. The IQAC consistently encourages faculty to make effective use of ICT tools to enhance teaching and learning. Additionally, the IQAC, in collaboration with other departments, organized Faculty Development Programs (FDP) focused on the use of various ICT tools. Faculty members also created WhatsApp groups and Google Classrooms for communication and to share e-content with students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nktdegreecollege.org/uploads/naac/Annual_Report_College_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college encourages the girls and the women faculty and provides equal opportunities to both the genders in terms of participation in activities, training programmes, placement, sports etc. at inter- departmental and inter-collegiate levels .For gender promotion and sensitization, The Women Development Cell has conducted following activities

1.Session on Girls protection

2.Health and hygiene Awareness Session on PCOS And PCOD

3.Session on personality development and hygiene

4.Session on Self Defense

The college is very keen regarding the Safety and security of all the students, teachers, non-teaching staff and the visitors to the college are always considered . To ensure a safe campus the college has embarked upon the following initiatives:

1. CCTVs are installed in the college for security purposes.
2. The regular presence of a gatekeeper.
3. Separate gymnasium for girls students.
4. Separate washrooms for the male and female teaching and non-teaching staff.
5. Identity Cards are issued to all students.

6. The college has a spacious common room for girls having basic amenities.

File Description	Documents
Annual gender sensitization action plan	https://nktdegreecollege.org/uploads/reports/Annual Gender Sensitisation Plan 2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nktdegreecollege.org/uploads/reports/Facilities for Girl Students in the college - 2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is not offering courses where bio-waste is applicable. Due to this there is no system for biomedical waste management and hazardous chemicals and radioactive waste management. Four types of Dustbins are installed within the college premises, such as blue is for dry waste, green for wet waste, red for e waste and yellow for biomedical. On regular interval period of time, TMC authority staff came to college to collect all this type of waste for further disposable procedure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	C. Any 2 of the above
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energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized by the college to promote harmony towards each other. Institute provides admission to students and employment opportunities to staff who are from other states.

Regional days like Marathi Bhasha Savardhan Pandharwada ,Hindi divas,Guru Purnima ,Marathi Bhasha Gaurav Din are celebrated in the college.

The NSS committee has conducted the following activities

1. Cleaniness Drive for Swachatta Abhiyan in their society
2. Volunteers of NSS unit assisted Maharashtra Police Officials for Ganesh Visarjan
3. Blood Donation Camp was organized at college campus.

Various events like Intercollegiate quiz competition on current socio economic issues, Rangoli were conducted.This establishes positive interaction among people of different racial and cultural backgrounds.

Institute has a code of ethics for students as well as for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

Institute provides a conducive environment for creativity among students with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible and affordable learning environment. These elements are inculcated in the value system of the college community. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, as a small step to inculcate constitutional obligations among the students. Major Initiatives taken during the year are: The NSS conducted a Road Safety Program and celebrated various days like Kargil Vijay Diwas, Minorities Rights, Voters Day, Youth Day etc, to sensitize students and staff about their duties and responsibilities.

The Department of Sociology has organized Guest lecture on "Importance of constitution."

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nktdegreecollege.org/uploads/naac/7_1_9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are

A. All of the above

organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
To inculcate cultural and ethical values, the college celebrates national and international commemorative days every year and also celebrate various birth and death anniversaries of great personalities like Mahatma Gandhi, Mahatma Jyotiba Phule, Dr. S.R.Ranganathan birth anniversary, etc. In addition, several important occasions are also celebrated in the college. These include the Constitution Day, celebration of Marathi Bhasha Diwas, International Women's Day, the International Yoga Day, Kargil Vijay Diwas, Shivrajyabhishek Din, Samajik Samata Divas, Aids Awareness Day, National Youth Day, Human Rights Day, NSS Foundation Day, Voters Day celebration, National unity Day, with and many others. Apart from this, the observing and celebration of these events is always done with the active participation and contribution of the staff and the students this year through online platforms as well as offline platforms. To maintain patriotism among the students, awareness about the Constitution of India, and responsibility of the students towards the nation, our college celebrates Independence Day, Republic Day, etc.	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title: Creating a Supportive Ecosystem for Female Empowerment

Objectives: • Achieve gender equality **Context:** Focus on overcoming gender inequality and promoting girls' education in India, with a supportive college environment to empower female students.

Practice: • Organized guest lectures and self-defense training • Set up a separate gymnasium for females • Encouraged participation in sports and cultural events • Female students in leadership roles

Evidence of Success: • Award wins in gymnastics, folk dance, Rangoli, and more • Leadership positions held by female students

Problems Encountered: • Social prejudices, lack of family support, and health issues **Resources:** • Trained personnel • Financial assistance

Best practice 2 Title of Practice: Skill Enhancement of Students through Certificate Courses **Objectives:** • Inculcate industry-based and experiential learning **Context:** The college offers certification programs to enhance students' skills in response to market demands, following UGC guidelines, and at nominal charges.

Practice: Courses offered include Web Designing, Java, AI, Cyber Security, Financial Planning, Stock Market, Bakery, Tourism, and more. **Evidence of Success:** • 443 students completed GST & Taxation • 112 students completed Web Designing • 250 students completed Investment Analysis

Problems Encountered: • Lack of motivation from families • Irregular student attendance **Resources Required:** • Adequate infrastructure • Financial assistance

File Description	Documents
Best practices in the Institutional website	https://nktdegreecollege.org/uploads/iqac/best_practices/7_2_Best_Practices_2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering Students Through Resourceful Initiatives The institution's resource centre has continually adapted to evolving teaching methodologies, ensuring it remains integral to students' academic success. It offers an extensive collection of textbooks, reference materials, journals, magazines, novels, and economic surveys.

Key Initiatives for Supporting Students:

Book-Bank Scheme: This program supports advanced learners, slow learners, and economically disadvantaged students by providing essential study materials for their academic journey.

Earn and Learn Scheme: Initiated in 2005, this initiative empowers financially challenged students by allowing them to work within the library while pursuing their studies. Their tasks include maintaining records and assisting in daily operations.

21-Day Reading Challenge and Best Readers Award: To promote reading habits, students are encouraged to explore a variety of books and submit reviews. The Best Readers Selection Committee evaluates submissions and recognizes outstanding participants with awards.

Outreach and Additional Services: Extending resources to orphans and senior citizens in Thane City, the institution also offers external memberships and access to e-resources.

This comprehensive approach reflects the vision of "committed and persuasive efforts towards holistic education," nurturing academic excellence and community engagement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Implementation and preparation for NEP-2020.
2. Preparation for autonomy, including the conduct of Board of Studies (BoS) and Academic Council meetings for approving the curriculum.
3. Introduction of new programmes and value-added courses.
4. Provision of seed money to teachers for research initiatives.
5. Strengthening the Innovation, Incubation, and Entrepreneurship Cell.
6. Conducting quality audits such as Academic and Administrative Audit (AAA) and Website Audit.
7. Organization of workshops, seminars, conferences, and training programmes.
8. Augmentation of academic facilities by incorporating new ICT gadgets for effective teaching-learning processes and advanced instruments for research.
9. Strengthening curricular, co-curricular, extracurricular, and extension activities.
10. Promotion of community engagement activities as part of evaluation.